

District Pacing Guide for Digital Citizenship School Certification

Common Sense Grades 9-12 Digital Citizenship Curriculum

<p>Year-At-A-Glance Lesson Number: 1(A)</p> <p>Lesson Title: Risky Online Relationships</p> <p>Value(s) Aligned: Responsibility</p>				<p>Pacing</p> <p>August 22- October 27, 2016 August 30, 2016-Teacher Planning Day (No Opt) September 5, 2016-Legal Holiday September 29, 2016-Secondary Early Release October 3, 2016-Teacher Planning Day October 12, 2016- Teacher Planning Day</p>
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
<p>Language Arts- LAFS.910.RI.1.2 LAFS.910.SL.1.1</p> <p>Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2</p>	<p><i>How can you tell when an online relationship is risky?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Compare and contrast stereotypes and realities when it comes to Internet “stranger danger.” • Learn guidelines for determining safe online relationships, especially when strangers or casual acquaintances. • Brainstorm ways to help teens avoid risky online behavior. 	<p>Domain(s): Academic Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> • Learning Strategies: 1, 6, 8, 9 • Self-Management Skills: 1, 2, 3, 4, 7, 9, 10 • Social Skills: 1, 2, 3, 5, 6, 8, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 9th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> • Read the Communicating Safely Online Teacher Backgrounder (High School) • Review the Sheyna’a Situation Student Handout-Teacher Version. • Copy the Sheyna’a Situation Student Handout, one for each student. <p>Note: Research suggests that lessons on Internet safety should not shy away from honest conversations about teen risk-taking, relationships, and sexuality. As such, this lesson deals with issues that may be difficult for both teachers and students to discuss openly. Please refer to the Communicating Safely Online Teacher Backgrounder for extra information on the content of this lesson, as well as tips for teaching sensitive topics.</p> <p>Family Resources:</p> <ul style="list-style-type: none"> • Send home and post Risky Online Relationships Family Tip Sheet (Spanish Version) on school website.

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<p>Year-At-A-Glance Lesson Number: 1(B)</p> <p>Lesson Title: Feeling on Display</p> <p>Value(s) Aligned: Cooperation, Respect and Responsibility</p>				<p>Pacing</p> <p>August 22- October 27, 2016 August 30, 2016-Teacher Planning Day (No Opt) September 5, 2016-Legal Holiday September 29, 2016-Secondary Early Release October 3, 2016-Teacher Planning Day October 12, 2016- Teacher Planning Day</p>
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
<p>Language Arts- LAFS.910.RI.3.8</p> <p>Science- SC.912.CS-CC.1.1 SC.912.CS-PC.1.1</p>	<p><i>Are girls and boys judged differently when they post photos online?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> Identify examples of teens evaluating one another's photos online. Compare and contrast attitudes toward boys and girls regarding editing, posting, and commenting on personal photos that are posted on social network sites. Analyze broader gender norms and media messages that may frame the way people use and interpret photos on social network sites. 	<p>Domain(s): Academic Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> Learning Strategies: 1, 6, 8, 9 Self-Management Skills: 1, 9, 10 Social Skills: 1, 2, 4, 5, 6, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 9th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> Review the Gender and Digital Life Teacher Backgrounder (High School). Preview the video, "Feelings on Display," and prepare to show it to students. Copy the Video Discussion Guide Student Handout, one for each group of four or five students. <p>Family Resources:</p> <ul style="list-style-type: none"> Send home and post the Boys, Girls, and Media Messages Family Tip Sheet (Spanish Version) on school website.

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Common Sense Grades 9-12 Digital Citizenship Curriculum				Pacing
<p>Year-At-A-Glance Lesson Number: 1(C)</p> <p>Lesson Title: Overexposed: Sexting and Relationships</p> <p>Value(s) Aligned: Respect and Responsibility</p>				<p>August 22- October 27, 2016 August 30, 2016-Teacher Planning Day (No Opt) September 5, 2016-Legal Holiday September 29, 2016-Secondary Early Release October 3, 2016-Teacher Planning Day October 12, 2016- Teacher Planning Day</p>
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
<p>Language Arts- LAFS.910.W.1.3 LAFS.910.SL.1.1</p> <p>Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2</p>	<p><i>What are the risks and responsibilities when you share online in a relationship?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> Explore the role of digital technologies in romantic relationships. Analyze risky forms of self-disclosure and their possible consequences. Identify strategies for avoiding sexting while enhancing positive relationships. 	<p>Domain(s): Academic Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> Learning Strategies: 1, 6, 8, 9 Self-Management Skills: 1, 2, 3, 4, 7, 9, 10 Social Skills: 1, 2, 3, 5, 6, 8, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 10th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> Copy the How Should It End? Student Handout, one for each student. Preview the video "Ally's Story- Second Thoughts on Sexting," an abridged version from MTV's Sexting in America: When Privates Go Public, and prepare to play it for students. Note: This video addresses the topic of sexting and does not constitute an endorsement of MTV. If you do not feel comfortable showing material, watch the video, describe the scenario to students, and then have your class complete the lesson based on your description. Optional: Review the Over the Line? Student Handout with vignettes from MTV. <p>Family Resources:</p> <ul style="list-style-type: none"> Send home and post the Digital Relationships Family Tip Sheet (Spanish Version) on school website.

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Common Sense Grades 9-12 Digital Citizenship Curriculum				Pacing
<p>Year-At-A-Glance Lesson Number: 1(D)</p> <p>Lesson Title: Private Today, Public Tomorrow</p> <p>Value(s) Aligned: Cooperation, Respect and Responsibility</p>				<p>August 22- October 27, 2016</p> <p>August 30, 2016-Teacher Planning Day (No Opt) September 5, 2016-Legal Holiday September 29, 2016-Secondary Early Release October 3, 2016-Teacher Planning Day October 12, 2016- Teacher Planning Day</p>
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
<p>Language Arts- LAFS.910.SL.1.1 LAFS.910.SL.1.3</p> <p>Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2</p>	<p><i>How can you respect the privacy of others online?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> Consider the possible benefits and risks of sharing information online. Recognize the importance of context in posting or viewing online images. Understand what choices they need to make to protect the privacy of others online. 	<p>Domain(s): Academic Development, Career Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> Learning Strategies: 1, 2, 6, 8, 9 Self-Management Skills: 1, 2, 3, 4, 7, 9, 10 Social Skills: 1, 2, 4, 5, 6, 8, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 10th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> Copy the Unintended Consequences of Sharing Student Handout, one for each student. <p>Family Resources:</p> <ul style="list-style-type: none"> Send home and post the Privacy and Digital Footprints Family Tip Sheet (Spanish Version) on school website.

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<p>Year-At-A-Glance Lesson Number: 1(E)</p> <p>Lesson Title: Digital Life 102</p> <p>Value(s) Aligned: Responsibility</p>				<p>Pacing</p> <p>August 22- October 27, 2016</p> <p>August 30, 2016-Teacher Planning Day (No Opt) September 5, 2016-Legal Holiday September 29, 2016-Secondary Early Release October 3, 2016-Teacher Planning Day October 12, 2016- Teacher Planning Day</p>
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
<p>Language Arts- LAFS.1112.SL.1.1 LAFS.1112.SL.2.4</p> <p>Science- SC.912.CS-PC.1.2 SC.912.CS-PC.2.4</p>	<p><i>What is the place of digital media in our lives?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> Learn basic statistics about the current digital landscape. Explore the role that media plays in their lives. Reflect on the positive and negative impact digital media has on them and on society. 	<p>Domain(s): Academic Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> Learning Strategies: 1, 2, 6, 8, 9 Self-Management Skills: 1, 2, 3, 7, 9, 10 Social Skills: 1, 2, 4, 5, 6, 8, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 11th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> Copy the Got Media Smarts? Student Handout, one for each student. Preview the video "Perspectives on Social Media" and prepare to show it to students. <p>Family Resources:</p> <ul style="list-style-type: none"> Send home and post the Digital Life Family Tip Sheet (Spanish Version) on school website.

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<p>Year-At-A-Glance Lesson Number: 1(F)</p> <p>Lesson Title: Does it Matter Who Has Your Data?</p> <p>Value(s) Aligned: Responsibility</p>				<p>Pacing</p> <p>August 22- October 27, 2016</p> <p>August 30, 2016-Teacher Planning Day (No Opt) September 5, 2016-Legal Holiday September 29, 2016-Secondary Early Release October 3, 2016-Teacher Planning Day October 12, 2016- Teacher Planning Day</p>
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
<p>Language Arts- LAFS.1112.SL.1.1 LAFS.1112.RI.1.1</p> <p>Science- SC.912.CS-PC.2.4</p>	<p><i>What are the upsides and downsides of companies collecting your data online?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> Recognize that companies collect several types of information about them when they go online. Think critically about the benefits and risks of online tracking and targeting, and of content that is offered based on collected data. Learn strategies for managing what happens with their information online. 	<p>Domain(s): Academic Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> Learning Strategies: 1, 2, 6, 8, 9 Self-Management Skills: 1, 2, 3, 7, 9, 10 Social Skills: 1, 2, 3, 5, 6, 8, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 12th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> Copy the Same Search Student Handout, one for every four or five students. Review the Same Search Student Handout-Teacher Version. Optional: Preview the videos "Online Targeting and Tracking Animation" and "Husband Sees Wife on Facebook Dating Ad" and prepare to show one of them to your students. Prepare a chart shown on Question 3 of the Same Search Student Handout- Teacher Version, with room to fill in class responses. <p>Family Resources:</p> <ul style="list-style-type: none"> Send home and post Online Security Family Tip Sheet (Spanish Version) on school website.

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Common Sense Grades 9-12 Digital Citizenship Curriculum

Year-At-A-Glance Lesson Number: 2(A)

Lesson Title: Copyrights and Wrongs

Value(s) Aligned: Citizenship and Pursuit of Excellence

Pacing

October 28, 2016 - January 20, 2017

- November 8, 2016 - Teacher Planning Day (No Opt)
- November 11, 2016 - Legal Holiday
- November 23, 2016 - Teacher Planning day
- November 24, 2016 – Legal Holiday
- November 25, 2016 – Recess Day
- December 26, 2016 – January 6, 2017- Recess Days
- January 16, 2017 – Legal Holiday
- January 23, 2017 – Teacher Planning Day

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
<p>Language Arts- LAFS.910.SL.1.1</p> <p>Science- SC.912.CS-PC.1.3 SC.912.CS-PC.4.2</p>	<p><i>How can I make responsible choices when I use other people's creative work?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Identify the legal and ethical considerations involved in using the creative work of others. • Understand the individual's rights and responsibilities as a creator and consumer of content. • Practice critical thinking and ethical decision making about the use of creative works. 	<p>Domain(s): Academic Development, Career Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 4, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> • Learning Strategies: 1, 2, 6, 8, 9 • Self-Management Skills: 1, 3, 10 • Social Skills: 1, 2, 3, 4, 5, 6, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 9th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> • Preview the video "Copyright and Fair Use Animation" and prepare to show it to students. • Copy the Mad Men Student Handout, one for each student. • Review and print out the Mad Men Student Handout-Teacher Version. <p>Family Resources:</p> <ul style="list-style-type: none"> • Send home and post the Plagiarism and Piracy Family Tip sheet (Spanish Version) on the school website.

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<p>Year-At-A-Glance Lesson Number: 2(B)</p> <p>Lesson Title: Oops! I Broadcast It on the Internet</p> <p>Value(s) Aligned: Pursuit of Excellence</p>				<p>Pacing</p> <p>October 28, 2016 - January 20, 2017</p> <p>November 8, 2016 - Teacher Planning Day (No Opt) November 11, 2016 - Legal Holiday November 23, 2016 - Teacher Planning day November 24, 2016 – Legal Holiday November 25, 2016 – Recess Day December 26, 2016 – January 6, 2017- Recess Days January 16, 2017 – Legal Holiday January 23, 2017 – Teacher Planning Day</p>
Florida Standards Alignment	Essential Questions	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
<p>Language Arts- LAFS.910.W.1.3</p> <p>Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2</p> <p>Theatre- TH.912.C</p>	<p><i>What are the consequences of oversharing online?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> Identify some of the benefits of sharing information online. Reflect on the risks of sharing inappropriate information (oversharing) online. Think critically about what they choose to post and share about themselves online. 	<p><u>Domain(s):</u> Academic Development, Social/Emotional Development</p> <p><u>Mindset Standards:</u> 1, 2, 3, 5, 6</p> <p><u>Behavior Standards:</u></p> <ul style="list-style-type: none"> Learning Strategies: 1, 2, 6, 8, 9 Self-Management Skills: 1, 2, 3, 7, 9, 10 Social Skills: 1, 2, 5, 6, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 9th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> Preview the videos "Eva's Story- When Messages Spread" and "Brittney's Story- Posting Something You Regret," and select which one you would like to use in the lesson. Prepare to show the video to students. Copy the Eva's Story Discussion Guide, one for each student, if you are showing students the "Brittney's Story" video. Review the corresponding Video Discussion Guide-Teacher Version. <p>Family Resources:</p> <ul style="list-style-type: none"> Send home and post the Privacy and Digital Footprints Family Tip Sheet (Spanish Version) on the school website.

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<p>Year-At-A-Glance Lesson Number: 2(C)</p> <p>Lesson Title: College Bound</p> <p>Value(s) Aligned: Citizenship and Pursuit of Excellence</p>				<p>Pacing</p> <p>October 28, 2016 - January 20, 2017</p> <p>November 8, 2016 - Teacher Planning Day (No Opt) November 11, 2016 - Legal Holiday November 23, 2016 - Teacher Planning day November 24, 2016 – Legal Holiday November 25, 2016 – Recess Day December 26, 2016 – January 6, 2017- Recess Days January 16, 2017 – Legal Holiday January 23, 2017 – Teacher Planning Day</p>
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
<p>Language Arts- LAFS.910.SL.1.1 LAFS.910.W.1.1</p> <p>Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2 SC.912.CS-PC.1.3 SC.912.CS-PC.2.4</p>	<p><i>How can information you post on the Internet affect your future opportunities?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> Learn that they have a public presence online called a digital footprint. Recognize that any information they post online can help or hurt their larger and future opportunities, including their chances for college admission or employment. Consider how to present an authentic and positive image of themselves online. 	<p>Domain(s): Academic Development, Career Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 4, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> Learning Strategies: 1, 4, 6, 8, 9 Self-Management Skills: 1, 2, 9, 10 Social Skills: 1, 2, 3, 5, 6, 8, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 10th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> Preview the video “Abba’s Story- Pride in Your Digital Footprint” and prepare to show it to students. Preview the Admissions Packet Student Handout-Teacher Version. Copy the Admissions Packet Student Handout, one for each student. Prepare a list of results for celebrity or other well-known person in a form that all students can see, perhaps an interactive white board or overhead projector. <p>Family Resources:</p> <ul style="list-style-type: none"> Send home and post the Privacy and Digital Footprints Family Tip Sheet (Spanish Version).

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Year-At-A-Glance Lesson Number: 2(D)

Lesson Title: Building Community Online

Value(s) Aligned: Citizenship and Pursuit of Excellence

Pacing

October 28, 2016 - January 20, 2017

- November 8, 2016 - Teacher Planning Day (No Opt)
- November 11, 2016 - Legal Holiday
- November 23, 2016 - Teacher Planning day
- November 24, 2016 – Legal Holiday
- November 25, 2016 – Recess Day
- December 26, 2016 – January 6, 2017- Recess Days
- January 16, 2017 – Legal Holiday
- January 23, 2017 – Teacher Planning Day

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
<p>Language Arts- LAFS.910.W.2.4 LAFS.910.W.2.5 LAFS.910.W.2.6</p> <p>Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2</p>	<p><i>How can websites foster community online?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Observe and analyze the factors that foster positive community, both offline and online. • Identify characteristics of websites that excel at creating positive online community. • Demonstrate their understanding of how to build positive community online. 	<p>Domain(s): Academic Development, Career Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 4, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> • Learning Strategies: 1, 2, 5, 6, 8, 9 • Self-Management Skills: 1, 3, 9, 10 • Social Skills: 1, 2, 3, 5, 6, 7, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 10th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> • Large sheets of drawing paper or butcher paper, several for each group of four or five students, and colored markers. • Copy the Design a Community Website Student Handout, one for each student. • Browse the following websites listed in the chart Teach 1, such as Facebook, LinkedIn, Wordpress, Twitter, Flickr, YouTube, Goodreads, Yelp, Wikipedia, and Digg. Students will be asked to describe how some of these sites help build community (Note: Make arrangements to get access to sites that might be blocked by the school filter). • Be prepared to project or recreate the Sites That Build Community-Blank Version. • Read over the Sites That Build Community-Sample Completed Version. <p>Family Resources:</p> <ul style="list-style-type: none"> • Send home and post the Connected Culture Family Tip Sheet (Spanish Version) on school website.

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Year-At-A-Glance Lesson Number: 2(E)

Lesson Title: Rights, Remixes and Respect

Value(s) Aligned: Citizenship and Pursuit of Excellence

Pacing

October 28, 2016 - January 20, 2017

- November 8, 2016 - Teacher Planning Day (No Opt)
- November 11, 2016 - Legal Holiday
- November 23, 2016 - Teacher Planning day
- November 24, 2016 – Legal Holiday
- November 25, 2016 – Recess Day
- December 26, 2016 – January 6, 2017- Recess Days
- January 16, 2017 – Legal Holiday
- January 23, 2017 – Teacher Planning Day

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
<p>Language Arts- LAFS.1112.SL.1.1</p> <p>Science- SC.912.CS-PC.1.3 SC.912.CS-PC.4.2</p>	<p><i>What should you consider when you use other people's creative work?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Define the key concepts of inspiration, appropriation, copyright, and fair use and examine how they relate to creative work. • Understand the legal and ethical debates that surround using other people's creative work. • Consider the perspective of the original creator, potential audiences, and the broader community when using others' materials. 	<p><u>Domain(s):</u> Academic Development, Career Development, Social/Emotional Development</p> <p><u>Mindset Standards:</u> 1, 2, 3, 4, 5, 6</p> <p><u>Behavior Standards:</u></p> <ul style="list-style-type: none"> • Learning Strategies: 1, 2, 6, 8, 9 • Self-Management Skills: 1, 2, 3, 10 • Social Skills: 1, 2, 5, 6, 9 <p><i>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</i></p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 11th Grade</p> <p><u>Materials and Preparation:</u></p> <ul style="list-style-type: none"> • Copy the Music Industry Debate Student Handout, one for each student. Click on PDF to open lesson. • Preview the opening minute and forty seconds (1:40) of the video, "Everything is a Remix: Part 1: The Song Remains the Same" (www.vimeo.com/14912890) by Kirby Ferguson (2010). You may choose to show only the central section of the video, from 2:26 through 6:30. <p><u>Family Resources:</u></p> <ul style="list-style-type: none"> • Send home and post the Plagiarism and Piracy Family Tip Sheet (Spanish Version) on school website.

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Year-At-A-Glance Lesson Number: 2(F)

Lesson Title: Collective Intelligence

Value(s) Aligned: Pursuit of Excellence

Pacing

October 28, 2016 - January 20, 2017

- November 8, 2016 - Teacher Planning Day (No Opt)
- November 11, 2016 - Legal Holiday
- November 23, 2016 - Teacher Planning day
- November 24, 2016 – Legal Holiday
- November 25, 2016 – Recess Day
- December 26, 2016 – January 6, 2017- Recess Days
- January 16, 2017 – Legal Holiday
- January 23, 2017 – Teacher Planning Day

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
<p>Language Arts- LAFS.1112.W.2.5 LAFS.1112.W.2.6</p> <p>Science- SC.912.CS-CC.1.2 SC.912.CS-CC.1.5</p>	<p><i>What are the benefits and drawbacks of people working together to create information online?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Learn about the concept of collective intelligence, and how it works both online and offline. • Consider when collective intelligence may be valuable or not. • Explore the benefits and drawbacks of working as a team to create new information or products. 	<p>Domain(s): Academic Development, Career Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 4, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> • Learning Strategies: 1, 2, 4, 5, 6, 8, 9 • Self-Management Skills: 1, 3, 10 • Social Skills: 1, 2, 5, 6, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 12th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> • Copy the MySchool Student Handout, one for each group of four or five students. • Preview the PhilaPlace website (www.philaplace.org) and be prepared to explore it with students. • Butcher paper, or computers with access to Google Docs (docs.google.com) as high-tech option. <p>Family Resources:</p> <ul style="list-style-type: none"> • Send home and post the Wikipedia Family Tip Sheet (Spanish Version) on school website. <p>Note: This lesson focuses on cognitive intelligence, which is best exemplified by projects such as Wikipedia and user reviews on sites such as Yelp. In addition, there are many examples on social activism and civic engagement. These are also ways for people to collaborate on the Web, but they are not the focus of this lesson.</p>

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<p>Year-At-A-Glance Lesson Number: 3(A)</p> <p>Lesson Title: Turn Down the Dial on Cyberbullying</p> <p>Value(s) Aligned: Fairness and Kindness</p>				<p>Pacing</p> <p>January 24 – March 23, 2017</p> <p>February 16, 2017 – Secondary Early Release February 20, 2017 – Legal Holiday March 16, 2017 – Legal Holiday</p>
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
<p>Language Arts- LAFS.910.SL.1.1 LAFS.910.SL.1.3</p> <p>Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2</p>	<p><i>What factors intensify cyberbullying and online cruelty?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Reflect on the factors that intensify online cruelty and cyberbullying. • Identify what targets and upstanders can do when online cruelty occurs. • Recognize their own role in escalating or de-escalating online cruelty. 	<p>Domain(s): Academic Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> • Learning Strategies: 1, 2, 6, 8, 9 • Self-Management Skills: 1, 2, 3, 4, 7, 9, 10 • Social Skills: 1, 2, 4, 5, 6, 8, 9 <p><i>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</i></p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 9th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> • Preview the videos "Ricardo's Story- Making fun of Others Online" and "Stacey's Story- When Rumors Escalate," and prepare to show them to students. • Copy the Dial It Down Student Handout, one for each student. • Review the Dial It Down Student Handout-Teacher Version. <p>Family Resources:</p> <ul style="list-style-type: none"> • Send home and post the Cyberbullying Family Tip Sheet (Spanish Version) on school website.

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Year-At-A-Glance Lesson Number: 3(B)				Pacing January 24 – March 23, 2017 February 16, 2017 – Secondary Early Release February 20, 2017 – Legal Holiday March 16, 2017 – Legal Holiday	
Lesson Title: Becoming a Web Celeb					
Value(s) Aligned: Fairness and Kindness					
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions	
Language Arts- LAFS.910.RI.1.1 LAFS.910.SL.1.1 LAFS.910.SL.1.3 Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2	<i>What does it mean to become an Internet Celebrity?</i>	<i>Students will be able to...</i> <ul style="list-style-type: none"> Evaluate the benefits and drawbacks of becoming an online celebrity, using case studies to frame and support their arguments. Identify the different kinds of criticism that men and women receive as they gain public attention, and how this reflects broader gender roles. Discuss the impact that negative comments can have on both their targets and their viewers. 	Domain(s): Academic Development, Career Development, Social/Emotional Development Mindset Standards: 1, 2, 3, 5, 6 Behavior Standards: <ul style="list-style-type: none"> Learning Strategies: 1, 6, 8, 9 Self-Management Skills: 1, 2, 3, 4, 9, 10 Social Skills: 1, 2, 4, 5, 6, 8, 9 	<i>Estimated Lesson Time: 45 minutes</i> Suggested Grade-Level: 10 th Grade Student Services Activities: Materials and Preparation: <ul style="list-style-type: none"> Review the Gender and Digital Life Teacher Backgrounder (High School). Preview the video "Rebecca Black Video Case Study" and prepare to show it to students. Copy the Don't Be a Hater Student Handout- one for each student. Review the Don't Be a Hater Student Handout-Teacher Version. 	
			<i>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</i>	Family Resources: <ul style="list-style-type: none"> Send home and post the Boys, Girls, and Media Messages Family Tip Sheet (Spanish Version) on school website. 	

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<p>Year-At-A-Glance Lesson Number: 3(C)</p> <p>Lesson Title: Taking Perspectives on Cyberbullying</p> <p>Value(s) Aligned: Fairness and Kindness</p>				<p>Pacing</p> <p>January 24 – March 23, 2017 February 16, 2017 – Secondary Early Release February 20, 2017 – Legal Holiday March 16, 2017 – Legal Holiday</p>
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
<p>Language Arts- LAFS.1112.SL.1.1 LAFS.1112.SL.1.3</p> <p>Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2</p>	<p><i>How does online cruelty affect the people involved?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Articulate why it's important to consider the perspectives of others in online (and offline) communities. • Consider the motivations and feelings of all the parties involved in an incident of online cruelty. • Draw conclusions about how they should respond when someone is the target of online cruelty. 	<p>Domain(s): Academic Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> • Learning Strategies: 1, 6, 8, 9 • Self-Management Skills: 1, 2, 3, 4, 7, 9, 10 • Social Skills: 1, 2, 4, 5, 6, 8, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 11TH Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> • Copy the Taking Perspectives Student Handout, one for each student. • Review the Taking Perspectives Student Handout- Teacher Version. • Preview the video "Friday Night Lights Video Clips" and prepare to show it to students. <p>Family Resources:</p> <ul style="list-style-type: none"> • Send home and post the Cyberbullying Family Tip Sheet (Spanish Version) on school website.

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Year-At-A-Glance Lesson Number: 3(D) Lesson Title: Breaking Down Hate Speech Value(s) Aligned: Fairness and Kindness				Pacing January 24 – March 23, 2017 February 16, 2017 – Secondary Early Release February 20, 2017 – Legal Holiday March 16, 2017 – Legal Holiday
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
Language Arts- LAFS.1112.RI.1.1 LAFS.1112.W.2.4 Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2 Theatre- TH.912.C.1	<i>How can you create a community culture in which hate speech is unacceptable, both online and offline?</i>	<i>Students will be able to...</i> <ul style="list-style-type: none"> Recognize hate speech and its impact on individuals, groups, and communities, both online and off. Analyze situations to determine if they constitute hate speech. Create a set of community guidelines for dealing with online and offline hate speech at school. 	Domain(s): Academic Development, Career Development, Social/Emotional Development Mindset Standards: 1, 2, 3, 5, 6 Behavior Standards: <ul style="list-style-type: none"> Learning Strategies: 1, 2, 6, 8, 9 Self-Management Skills: 1, 2, 3, 7, 9, 10 Social Skills: 1, 2, 4, 5, 6, 9 <p><i>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</i></p>	<i>Estimated Lesson Time: 45 minutes</i> Suggested Grade-Level: 12 th Grade Materials and Preparation: <ul style="list-style-type: none"> Copy the "Hate speech Corrodes Online Games" article excerpt, one for each student (Teach 1: Option A). Preview the video "Library" from MTV's "A Thin Line" campaign (www.athinline.org/videos/61-library) and prepare to show it to students. (Teach 1: Option B). Note: We recommend that you preview the article and video to determine which is most appropriate for your students, and then choose Option A or Option B for Teach 1 accordingly. Additionally, if you feel that you need to build trust in your classroom before discussing these sensitive issues, you may warm up with activities from the following websites: <ul style="list-style-type: none"> Facing History and Ourselves: www.facinghistory.org Teaching Tolerance: www.tolerance.org Anti-Defamation League Curriculum Connection: www.adl.org/education/curriculum_connections Review the article "Confronting Hate Speech Online" from the Anti-Defamation League for useful background about addressing hate speech (www.adl.org/main_internet/hatespeechonline2008.htm) Family Resources: <ul style="list-style-type: none"> Send home and post the Cyberbullying Family Tip Sheet (Spanish Version) on the school website.

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<p>Year-At-A-Glance Lesson Number: 4(A)</p> <p>Lesson Title: My Online Code</p> <p>Value(s) Aligned: Honesty and Integrity</p>				<p>Pacing</p> <p>March 27, 2017 – June 8, 2017 April 10 – 14, 2017 – Recess Days May 18, 2017 – Secondary Early Release May 29, 2017 – Legal Holiday June 9, 2017 – Teacher Planning Day</p>
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
<p>Language Arts- LAFS.910.SL.1.1 LAFS.910.SL.2.4</p> <p>Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2 SC.912.CS-PC.1.3</p>	<p><i>What does it mean to do the right thing online?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> Understand the concept of online ethics as it applies to four key areas. Define digital citizenship and identify their online responsibilities. Explore online ethics by analyzing a mock social networking page. 	<p>Domain(s): Academic Development, Career Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> Learning Strategies: 1, 4, 6, 8, 9 Self-Management Skills: 1, 2, 3, 7, 9, 10 Social Skills: 1, 2, 4, 5, 6, 8, 9 <p><i>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</i></p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 9th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> Copy the Judging Jeff's Profile Student Handout one for each student. Review the Judging Jeff's Profile Student Handout-Teacher Version. <p>Family Resources:</p> <ul style="list-style-type: none"> Send home and post the Connected Culture Family Tip Sheet (Spanish Version) on school website.

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Year-At-A-Glance Lesson Number: 4(B) Lesson Title: Who Are You Online? Value(s) Aligned: Honesty and Integrity				Pacing March 27, 2017 – June 8, 2017 April 10 – 14, 2017 – Recess Days May 18, 2017 – Secondary Early Release May 29, 2017 – Legal Holiday June 9, 2017 – Teacher Planning Day
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.910.SL.1.1 LAFS.910.SL.1.3 Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2		<i>Students will be able to...</i> <ul style="list-style-type: none"> Reflect on the similarities and differences on how people represent themselves online and offline. Understand that they might choose to show different parts of themselves online, depending on the context and audience. Consider the risks and benefits of assuming different personas online, and think critically about what it means to be genuine in an online context. 	Domain(s): Academic Development, Career Development, Social/Emotional Development Mindset Standards: 1, 2, 3, 5, 6 Behavior Standards: <ul style="list-style-type: none"> Learning Strategies: 1, 4, 6, 8, 9 Self-Management Skills: 1, 2, 3, 7, 9, 10 Social Skills: 1, 2, 5, 6, 8, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<i>Estimated Lesson Time: 45 minutes</i> Suggested Grade-Level: 10 th Grade Materials and Preparation: <ul style="list-style-type: none"> Journals or paper. Preview The New York Times Magazine “Avatar Slideshow” (http://www.nytimes.com/slideshow/2007/06/15/magazine/20070617_AVATAR_SLIDESHOW_5.html) and prepare to show it to students. Preview the video, “Ramon’s Story- Being Real Online” and prepare to show it to students. Family Resources <ul style="list-style-type: none"> Send home and post Online Self-Expression Family Tip Sheet (Spanish Version) on school website.

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<p>Year-At-A-Glance Lesson Number: 4(C)</p> <p>Lesson Title: Retouching Reality</p> <p>Value(s) Aligned: Honesty and Integrity</p>				<p>Pacing</p> <p>March 27, 2017 – June 8, 2017 April 10 – 14, 2017 – Recess Days May 18, 2017 – Secondary Early Release May 29, 2017 – Legal Holiday June 9, 2017 – Teacher Planning Day</p>
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
<p>Language Arts- LAFS.1112.W.2.4</p> <p>Science- SC.912.CS-PC.1.1 SC.912.CS-PC.1.2</p> <p>Visual Arts- VA.912.C.2</p>	<p><i>What are the creative and ethical aspects of digital photo manipulation?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> Consider both the creative benefits and ethical drawbacks of digital photo manipulation. Understand the importance of purpose and context in evaluating digitally edited images. Think critically about how the Internet allows users to both celebrate and regulate our “copy-change-paste” culture. 	<p>Domain(s): Academic Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> Learning Strategies: 1, 2, 3, 6, 8, 9 Self-Management Skills: 1, 2, 3, 7, 10 Social Skills: 1, 2, 4, 5, 6, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 11th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> Prepare to project the websites used in the activities so that students can view them as a class, or have students view them on shared computers. Copy the Photo Fuss Part I and Photo Fuss Part II Student Handouts, one for each student. <p>Family Resources:</p> <ul style="list-style-type: none"> Send home and post the Research and Evaluation Family Tip Sheet (Spanish Version) on school website.

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<p>Year-At-A-Glance Lesson Number: 4(D)</p> <p>Lesson Title: What's the Big Deal about Internet Privacy?</p> <p>Value(s) Aligned: Integrity</p>				<p>Pacing</p> <p>March 27, 2017 – June 8, 2017 April 10 – 14, 2017 – Recess Days May 18, 2017 – Secondary Early Release May 29, 2017 – Legal Holiday June 9, 2017 – Teacher Planning Day</p>
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
<p>Language Arts- LAFS.910.SL.1.1 LAFS.910.SL.2.4</p> <p>Science- SC.912.CS-PC.1.2</p>	<p><i>How do websites collect your personal information, and what can you do about it?</i></p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Explore the concept of privacy in both a real-world setting and online. • Understand how and why companies collect information about visitors to their websites. • Learn and use online privacy terms. • Learn that websites are required to post privacy policies. 	<p>Domain(s): Academic Development, Career Development, Social/Emotional Development</p> <p>Mindset Standards: 1, 2, 3, 5, 6</p> <p>Behavior Standards:</p> <ul style="list-style-type: none"> • Learning Strategies: 1, 6, 8, 9 • Self-Management Skills: 1, 3, 7, 9, 10 • Social Skills: 1, 2, 5, 6, 8, 9 <p>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 21-22.</p>	<p><i>Estimated Lesson Time: 45 minutes</i></p> <p>Suggested Grade-Level: 9th Grade</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> • Paper and pens. • Copy the What's Private? Student Handout, one for each student. • If students will not have access to computers with an Internet connection, print out privacy policies from two websites that students commonly use. Make copies for each pair of students. <p>Family Resources:</p> <ul style="list-style-type: none"> • Send home and post Online Security Family Tip Sheet (Spanish Version) on school website.

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Alignment of ASCA Domains, Mindsets and Behavior Standards

ASCA Domains

The ASCA Mindsets and Behaviors are organized in three broad domains: academic, career and social/emotional development. These domains promote mindsets and behaviors that enhance the learning process and create a culture of college and career readiness for all students.

The definitions of each domain are as follows:

<p>Academic Development</p>	<p>Standards guiding school counseling programs to implement strategies and activities to support and maximize each student’s ability to learn.</p>
<p>Career Development</p>	<p>Standards guiding school counseling programs to help students 1) understand the connection between school and the world of work and 2) plan for and make successful transition from school to postsecondary education and/ or the world of work and from job to job across the life span.</p>
<p><u>Social/Emotional Development</u></p>	<p>Standards guiding school counseling programs to help students manage emotions and learn and apply interpersonal skills.</p>

Category 1: Mindset Standards

School counselors encourage the following mindsets for all students.

Mindset Standards are as follows:

<p>1. Belief in development of whole self, including a health balance of mental, social/emotional and physical well-being.</p>
<p>2. Self-confidence in ability to succeed.</p>
<p>3. Sense of belonging in the school environment.</p>
<p>4. Understanding that postsecondary education and life-long learning are necessary for long-term career success.</p>
<p>5. Belief in using abilities to their fullest to achieve high quality results and outcomes.</p>
<p>6. Positive attitude toward work and learning.</p>

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Alignment of ASCA Domains, Mindsets and Behavior Standards

Category 2: Behavior Standards

Students will demonstrate the following standards through classroom lessons, activities and/or individual/small-group counseling.

Learning Strategies	Self-Management Skills	Social Skills
1. Demonstrate critical-thinking skills to make informed decisions.	1. Demonstrate ability to assume responsibility.	1. Use effective oral and written communication skills and listening skills.
2. Demonstrate creativity.	2. Demonstrate self-discipline and self-control.	2. Create positive and supportive relationships with other students.
3. Use time-management, organizational and study skills.	3. Demonstrate ability to work independently.	3. Create relationships with adults that support success.
4. Apply self-motivation and self-direction to learning.	4. Demonstrate ability to delay immediate gratification for long-term rewards.	4. Demonstrate empathy.
5. Apply media and technology skills.	5. Demonstrate perseverance to achieve long- and short-term goals.	5. Demonstrate ethical decision-making and social responsibility.
6. Set high standards of quality.	6. Demonstrate ability to overcome barriers to learning.	6. Use effective collaboration and cooperation skills.
7. Identify long- and short-term academic goals, career and social/emotional goals.	7. Demonstrate effective coping skills when faced with a problem.	7. Use leadership and teamwork skills to work effectively in diverse teams.
8. Actively engage in challenging coursework.	8. Demonstrate the ability to balance school, home and community activities.	8. Demonstrate advocacy skills and ability to assert self, when necessary.
9. Gather evidence and consider multiple perspectives to make informed decisions.	9. Demonstrate personal safety skills.	9. Demonstrate social maturity and behaviors appropriate to the situation and environment.
10. Participate in enrichment and extracurricular activities.	10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities.	