

District Pacing Guide for Digital Citizenship School Certification

Common Sense Grades 3-5 Digital Citizenship Curriculum

Year-At-A-Glance Lesson Number: 1(A)	Pacing
Lesson Title: Super Digital Citizen (Unit 3)	August 19 - October 24
Value(s) Aligned: Cooperation, Respect, and Responsibility	September 2 - Legal Holiday September 30 -Teacher Planning Day October 9 -Teacher Planning Day October 25 - Teacher Planning Day (No Opt)

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.3.SL.1.1 Science- SC.35.CS-PC.1.2	<i>How can people help others to be good digital citizens?</i>	<i>Students will be able to...</i> Ô Compare and contrast the responsibilities to their offline and online communities. Ô Reflect on the characteristics that make someone an upstanding citizen. Ô Devise resolutions to digital dilemmas.	Domain(s): Academic Development, Social/Emotional Development Mindset Standards: 1, 2, 3, 5, 6 Behavior Standards: Ô Learning Strategies: 1, 2, 8 Ô Self-Management Skills: 1, 3, 7 Ô Social Skills: 1, 2, 4, 5, 8, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.	Estimated Lesson Time: 45 Minutes Suggested Grade-Level: 3-5 Materials and Preparation: Ô Preview the video " Super Digital Citizen " and prepare to show it to students. Ô Copy the Save the Day! Student Handout, one for each student. Student Worksheet Packets Ô Preview the following optional online tools: Ô Marvel's Spider Man (www.marvel.com/universe/Spider-Man) Ô Make Beliefs Comix (www.makebeliefscomix.com) Ô Comic Life (http://comiclife.com) Ô ABCYa! (www.abcya.com/word_clouds.htm) Ô ReadWriteThink Plot Diagram (www.readwritethink.org/files/resource/interactives/plot-diagram/) Family Resources: Ô Send home and post the Digital Life Family Tip Sheet on school website.

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Year-At-A-Glance Lesson Number: 1(B)	Pacing
Lesson Title: Digital Citizenship Pledge (Unit 2)	August 19 - October 24
Value(s) Aligned: Cooperation, Respect, and Responsibility	September 2 - Legal Holiday September 30 -Teacher Planning Day October 9 -Teacher Planning Day October 25 - Teacher Planning Day (No Opt)

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.4.W.2.5 LAFS.4.L.1.1 Science- SC.35.CS-PC.1.1	<i>How do you create a positive online community?</i>	<i>Students will be able to...</i> Ô Establish expectations and norms for the group related to appropriate online behavior. Ô Participate responsibly and respectfully in an online community. Ô Collaborate on a classroom motto about digital citizenship.	Domain(s): Academic Development, Social/Emotional Development Mindset Standards: 1, 2, 3, 5, 6 Behavior Standards: Ô Learning Strategies: 1, 2, 6, 9 Ô Self-Management Skills: 1, 2, 9, 10 Ô Social Skills: 1, 2, 3, 5, 6, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.	Estimated Lesson Time: 45 Minutes Suggested Grade-Level: 3-5 Materials and Preparation: Ô Copy the We the Digital Citizens Pledge Student Handout, one per group of two or three students. Student Worksheet Packets Ô Print out one copy of the We the Digital Citizens Pledge as a poster for your classroom wall (which can be printed in black and white or in color, sizes 8.5" x 11" x 17"). Family Resources: Ô Send home and post the Digital Life Family Tip Sheet on school website.

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Year-At-A-Glance Lesson Number: 1(C)	Pacing
Lesson Title: Strong Passwords (Unit 2)	August 19 - October 24
Value(s) Aligned: Responsibility	September 2 - Legal Holiday September 30 -Teacher Planning Day October 9 -Teacher Planning Day October 25 - Teacher Planning Day (No Opt)

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
Language Arts- LAFS.5.RI.1.1 Science- SC.35.CS-PC.1.3	<i>How can a secure password help you protect your private information?</i>	<i>Students will be able to...</i> <ul style="list-style-type: none"> ⊖ Identify the characteristics of strong passwords. ⊖ Apply characteristics of strong passwords to create new passwords. ⊖ Create secure passwords with their family members. 	Domain(s) Academic Development Mindset Standards: 1, 2, 3, 6 Behavior Standards: <ul style="list-style-type: none"> ⊖ Learning Strategies: 1, 2, 6, 8 ⊖ Self-Management Skills: 1, 3, 9, 10 ⊖ Social Skills: 1, 2, 5, 6, 8, 9 <p><i>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.</i></p>	<p style="background-color: #ffff00;"><i>Estimated Lesson Time:</i> 45 Minutes Suggested Grade-Level: 3-5</p> <p>Materials and Preparation:</p> <ul style="list-style-type: none"> ⊖ Copy the Password Tips Student Handout, one for each student. Student Worksheet Packets ⊖ Copy the Password Challenge Student Handout, one for each student. Student Worksheet Packets ⊖ Supplies for creating posters (paper or poster board, markers, crayons, pens, etc.). <p>Family Resources:</p> <ul style="list-style-type: none"> ⊖ Send home and post the Digital Life Family Tip Sheet on school website.

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Year-At-A-Glance Lesson Number: 1(D)	Pacing
Lesson Title: Rings of Responsibility (Unit 1)	August 19 - October 24
Value(s) Aligned: Respect and Responsibility	September 2 - Legal Holiday September 30 -Teacher Planning Day October 9 -Teacher Planning Day October 25 - Teacher Planning Day (No Opt)

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.5.RI.1.3 P.E.- PE.5.R.5 Science- SC.35.CS-PC.1.1	<i>What kinds of responsibilities does a good digital citizen have?</i>	<i>Students will be able to...</i> Ô Reflect upon their offline responsibilities. Ô Examine their online responsibilities. Ô Learn that good digital citizens are responsible and respectful in the digital world (and beyond).	<u>Domain(s):</u> Academic Development, Social/Emotional Development <u>Mindset Standards:</u> 1, 2, 3, 5, 6 <u>Behavior Standards:</u> Ô Learning Strategies: 1, 6, 8, 9 Ô Self-Management Skills: 1, 2, 3, 10 • Social Skills: 1, 2, 3, 4, 5, 6, 9 <i>Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.</i>	<i>Estimated Lesson Time: 45 Minutes</i> <b style="background-color: #FFD700;"><u>Suggested Grade-Level:</u> 3-5 <u>Materials and Preparation:</u> Ô Prepare to draw the Rings of Responsibility (refer to Teach 1) on the board. Ô Create a version of the Rings of Responsibility in your classroom, large enough for students to sit or stand in. You may want to outline the three rings using masking tape or by forming concentric circles with chairs. You could also use chalk outside if possible. Ô Copy the My Rings of Responsibility Student Handout, one for each student. Student Worksheet Packets Ô Review the My Rings of Responsibility Student Handout- Teacher Version. <u>Family Resources:</u> Ô Send home and post the Digital Life Family Tip Sheet on school website.

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Year-At-A-Glance Lesson Number: 1(E)	Pacing
Lesson Title: Privacy Rules (Unit 3)	August 19 - October 24
Value(s) Aligned: Responsibility	September 2 - Legal Holiday September 30 -Teacher Planning Day October 9 -Teacher Planning Day October 25 - Teacher Planning Day (No Opt)

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.5.RI.1.1 LAFS.5.RI.2.4 Science- SC.35.CS-CC.1.2	<i>How do you know if a website protects your private information?</i>	<i>Students will be able to...</i> Ô Learn which information they should avoid sharing online because it is private. Ô Understand which kinds of websites have privacy policies, and why. Ô Practice checking websites they visit for privacy policies and privacy seals of approvals.	Domain(s): Academic Development, Social/Emotional Development Mindset Standards: 1, 2, 5, 6 Behavior Standards: Ô Learning Strategies: 1, 5, 6, 8, 9 Ô Self-Management Skills: 1, 2, 3, 9 Ô Social Skills: 1, 3, 5, 6, 8, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.	Estimated Lesson Time: 45 Minutes Suggested Grade-Level: 3-5 Materials and Preparation: Ô Online computer access Ô White board Ô Copy the Privacy Checklist Student Handout, two for every student. Student Worksheet Packets Ô Preview the websites listed in Teach 2 (Note: The use of these sites is for educational purposes only and does not constitute a recommendation or endorsement.) Family Resources: Ô Send home and post the Digital Life Family Tip Sheet on school website.

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Common Sense Grades 3-5 Digital Citizenship Curriculum

Year-At-A-Glance Lesson Number: 2(A)	Pacing
Lesson Title: Private and Personal Information (Unit 1)	October 28 - January 16 November 4 - Teacher Planning Day (No Opt) November 11 - Legal Holiday November 27 -Teacher Planning Day November 28 - Legal Holiday November 29 - Recess December 23 - January 3 - Recess Days
Value(s) Aligned: Pursuit of Excellence	

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
Language Arts- LAFS.3.SL.1.3 Science- SC.35.CS-PC.1.2	<i>How can you protect yourself online from identity theft?</i>	<i>Students will be able to...</i> Ô Learn about the benefits of sharing online, but also about the safety and security risks of sharing certain types of information. Ô Understand what type of information can put them at risk for identity theft and other scams. Ô Distinguish between personal information, which is safe to share online, and private information, which is unsafe to share.	Domain(s): Academic Development, Social/Emotional Development Mindset Standards: 1, 2, 5, 6 Behavior Standards: Ô Learning Strategies: 1, 6, 8, 9 Ô Self-Management Skills: 1, 2, 3, 9, 10 Ô Social Skills: 1, 2, 5, 8, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.	<i>Estimated Lesson Time: 45 Minutes</i> Suggested Grade-Level: 3-5 Materials and Preparation: Ô Copy the Protect Yourself Student Handout, one for each student. Student Worksheet Packets Ô Copy the All About Me Student Handout, one for each student. Student Worksheet Packets Ô Preview the website Nickelodeon (www.nick.com) be prepared to show them to the class. Ô White board. Family Resources: Ô Send home and post the Digital Life Family Tip Sheet on school website.

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Year-At-A-Glance Lesson Number: 2(B)				Pacing	
Lesson Title: The Key to Keywords (Unit 1)				October 28 - January 16	
Value(s) Aligned: Pursuit of Excellence				November 4 - Teacher Planning Day (No Opt) November 11 - Legal Holiday November 27 -Teacher Planning Day November 28 - Legal Holiday November 29 - Recess Day December 23 - January 3 - Recess Days	
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions	
Language Arts- LAFS.4.RI.1.1 Science- SC.35.CS-CC.1.2	<i>Which keywords will give you the best search results?</i>	<i>Students will be able to...</i> Ô Experiment with different keyword searches and compare their results. Ô Refine their searches by using multiple words, synonyms, and alternative words and phrases. Ô Draw inferences to explain their search results.	Domain(s): Academic Development Mindset Standards: 2, 3, 5, 6 Behavior Standards: Ô Learning Strategies: 1, 5, 6, 8, 9 Ô Self-Management Skills: 1, 3, 6 Ô Social Skills: 1, 2, 6, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.	Estimated Lesson Time: 45 Minutes Suggested Grade-Level: 3-5 Student Services Activities: Materials and Preparation: Ô Copy the Fetch! Student Handout, one for every two students. Student Worksheet Packets Ô Copy the Doggy Data Student Handout, one for every two students. Student Worksheet Packets Family Resources: Ô Send home and post the Digital Life Family Tip Sheet on school website.	

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Year-At-A-Glance Lesson Number: 2(C)	Pacing
Lesson Title: How to Cite a Site (Unit 2)	October 28 - January 16
Value(s) Aligned: Citizenship and Pursuit of Excellence	November 4 - Teacher Planning Day (No Opt) November 11 - Legal Holiday November 27 -Teacher Planning Day November 28 - Legal Holiday November 29 - Recess Day December 23 - January 3 - Recess Days

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
Science- SC.35.CS-PC.1.4	<i>How do I cite different types of online sources?</i>	<i>Students will be able to...</i> Ô Explain the value of giving proper citations. Ô Name the components of an MLA style citation for different types of websites. Ô Create MLA style citations for online articles and professional sites.	Domain(s): Academic Development, Career Development Mindset Standards: 1, 2, 4, 5, 6 Behavior Standards: Ô Learning Strategies: 1, 5, 6, 8 Ô Self-Management Skills: 1, 3 Ô Social Skills: 1, 5, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.	Estimated Lesson Time: 45 Minutes Suggested Grade-Level: 3-5 Materials and Preparation: Ô Copy the Citing Online Sources Student Handout, one for each student. Student Worksheet Packets Ô Review the Citing Online Sources Student Handout and be prepared to guide students through the components of a bibliography citation for two types of online sources. Ô Copy the Cite Your Site Student Handout, one for each student. Ô Preview the four sites listed in Teach 2 together with the correct bibliography citation for each. Ô Review the Modern Language Association's (MLA's) formatting and style conventions. Family Resources: Ô Send home and post the Digital Life Family Tip Sheet on school website.

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Year-At-A-Glance Lesson Number: 2(D)				Pacing	
Lesson Title: Selling Stereotypes (Unit 3)				October 28 - January 16 November 4 - Teacher Planning Day (No Opt) November 11 - Legal Holiday November 27 -Teacher Planning Day November 28 - Legal Holiday November 29 - Recess Day December 23 - January 3 - Recess Days	
Value(s) Aligned: Pursuit of Excellence					
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions	
Language Arts- LAFS.4.RI.3.7 Science- SC.35.CS-CC.1.2	<i>How do we learn about stereotypes of boys and girls from the world around us?</i>	<i>Students will be able to...</i> Ô Compare and contrast gender stereotypes. Ô Evaluate online media messages that convey gender stereotypes. Ô Reflect on why gender stereotypes sometimes can be limiting.	Domain(s): Academic Development, Career Development, Social/Emotional Development Mindset Standards: 1, 2, 3, 4, 5, 6 Behavior Standards: Ô Learning Strategies: 1, 5, 6, 8, 9 Ô Self-Management Skills: 1, 2, 3, 6, 9,10 •Social Skills: 1, 2, 3, 5, 6, 7, 8, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.	Estimated Lesson Time: 45 Minutes Suggested Grade-Level: 3-5 Materials and Preparation: Ô Preview the YouTube clip “Riley on Marketing” and prepare to show it to students. Ô Copy the Spot the Messages Student Handout, one for every four students. Student Worksheet Packets Ô Colored pencils. Ô String (cut string the length of the classroom) Family Resources: Ô Send home and post the Digital Life Family Tip Sheet on school website.	

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Year-At-A-Glance Lesson Number: 3(A)	Pacing
Lesson Title: The Power of Words (Unit 1)	January 17 – March 20
Value(s) Aligned: Fairness and Kindness	January 20 - Legal Holiday February 17 - Legal Holiday March 23-27 - Recess Days

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.3.RL.1.1 Science- SC.35.CS-PC.1.1 SC.35.CS-PC.1.2	<i>What should you do when someone uses mean or scary language on the Internet?</i>	<i>Students will be able to...</i> Ô Empathize with those who have received mean and hurtful messages. Ô Judge what it means to cross the line from harmless to harmful communication online. Ô Generate solutions for dealing with cyberbullying.	Domain(s): Academic Development, Career Development Social/Emotional Development Mindset Standards: 1, 2, 3, 5, 6 Behavior Standards: Ô Learning Strategies: 1, 6, 8, 9 Ô Self-Management Skills: 1, 2, 3, 7, 9 • Social Skills: 1, 2, 4, 5, 6, 8, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.	Estimated Lesson Time: 45 Minutes Suggested Grade-Level: 3-5 Materials and Preparation: Ô Preview the video " The Power of Words ", and prepare to show it to students. Ô Copy the Words Can Hurt Student Handout, one for every four students. Student Worksheet Packets Ô Copy the Talk and Take Action Student Handout, one for each student. Student Worksheet Packets Ô Colored pencils. Ô String (cut string the length of the classroom) Family Resources: Send home and post the Digital Life Family Tip Sheet on school website.

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Year-At-A-Glance Lesson Number: 3(B) Lesson Title: Picture Perfect (Unit 2) Value(s) Aligned: Fairness and Kindness				Pacing January 17 - March 20 January 20 - Legal Holiday February 17 - Legal Holiday March 23-27 - Recess Days
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.4.SL.1.1 Science- SC.35.CS-PC.1.2 Visual Arts- VA.4.C.3	<i>How can photos be changed on the computer, and how can that affect our feelings about the way we look?</i>	<i>Students will be able to...</i> Ô Recognize that photos can be altered digitally, and consider the upsides and downsides of this practice. Ô Discuss how photo alteration can distort our perceptions and affect our self-image. Ô Analyze how advertising uses photo alteration to help sell products.	Domain(s): Academic Development, Social/Emotional Development Mindset Standards: 1, 2, 3, 6 Behavior Standards: Ô Learning Strategies: 1, 6, 8, 9 Ô Self-Management Skills: 1, 3, 10 •Social Skills: 1, 2, 4, 5, 6, 8, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.	Estimated Lesson Time: 45 Minutes Suggested Grade-Level: 3-5 Materials and Preparation: Ô Review the Gender and Digital Life Teacher Backgrounder. Ô Prepare to show students the Colorful Lemon Visual. If you are unable to project the visual for the class to see, print out hard copies for students. Ô Preview the Dove Campaign for Real Beauty's video " Evolution " and prepare to show it to students. Ô Copy the Magazine Magic Student Handout, one for each group of four or five students. Student Worksheet Packets Family Resources: Ô Send home and post the Digital Life Family Tip Sheet on school website.

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Year-At-A-Glance Lesson Number: 3(C)				Pacing	
Lesson Title: What's Cyberbullying? (Unit 3)				January 17, – March 20	
Value(s) Aligned: Fairness and Kindness				January 20 - Legal Holiday February 17 - Legal Holiday March 23-27 - Recess Days	
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions	
Language Arts- LAFS.5.RI.1.3 Social Studies- SS.5.C.2.4 Science- SC.35.CS-PC.1.1 SC.35.CS-PC.1.2	<i>What is cyberbullying and how will you deal with it?</i>	<i>Students will be able to...</i> Ô Empathize with the targets of cyberbullying. Ô Recognize some of the key similarities and differences between in-person bullying and cyberbullying. Ô Identify strategies for dealing responsibly with cyberbullying.	Domain(s): Academic Development, Social/Emotional Development Mindset Standards: 1, 2, 3, 5, 6 Behavior Standards: Ô Learning Strategies: 1, 6, 8, 9 Ô Self-Management Skills: 1, 2, 3, 4, 7, 9, 10 • Social Skills: 1, 2, 4, 5, 6, 8, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.	Estimated Lesson Time: 45 Minutes Suggested Grade-Level: 3-5 Materials and Preparation: Ô White board Ô Copy the That's Cyberbullying Student Handout, one per group of four or five students. Student Worksheet Packets Family Resources: Send home and post the Digital Life Family Tip Sheet on school website.	

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Common Sense Grades 3-5 Digital Citizenship Curriculum

Year-At-A-Glance Lesson Number: 4(A) Lesson Title: Talking Safely Online (Unit 3) Value(s) Aligned: Integrity				Pacing March 30 - June 3 April 10 - Teacher Planning Day May 25 - Legal Holiday June 4 - Teacher Planning Day
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.3.RI.1.1 Science- SC.35.CS-PC.1.1	<i>What's the difference between Internet friends and in-person friends?</i>	<i>Students will be able to...</i> Ô Compare and contrast online-only friends and in-person, face-to-face pals. Ô Analyze why private information should not be given to anyone without the permission of a trusted adult. Ô Debate how to respond if an on-line friend asks them personal questions.	Domain(s): Academic Development, Social/Emotional Development Mindset Standards: 1, 2, 3, 5, 6 Behavior Standards: Ô Learning Strategies: 1, 6, 8, 9 Ô Self-Management Skills: 1, 2, 7, 9, 10 •Social Skills: 1, 2, 3, 5, 6, 8, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.	Estimated Lesson Time: 45 Minutes Suggested Grade-Level: 3-5 Student Services Activities: Materials and Preparation: Ô White board Ô Copy The Right Answer Student Handout, one for each student. Student Worksheet Packets Ô Copy the Chatting Safety Checklist Student Handout, one for each student. Student Worksheet Packets Family Resources: Ô Send home and post the Digital Life Family Tip Sheet on school website.

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Year-At-A-Glance Lesson Number: 4(B)				Pacing	
Lesson Title: You've Won a Prize! (Unit 2)				March 30 - June 3	
Value(s) Aligned: Honesty				April 10 - Teacher Planning Day May 25 - Legal Holiday June 4 - Teacher Planning Day	
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions	
Language Arts- LAFS.4.RI.1.1 Science- SC.35.CS-PC.1.3 Theatre- TH.4.H.3	<i>What is spam, and what can you do about it?</i>	<i>Students will be able to...</i> Ô Define what spam is. Ô Explore strategies for safely managing unwanted messages. Ô Identify different forms of spam.	Domain(s): Academic Development, Social/Emotional Development Mindset Standards: 1, 2, 3, 5, 6 Behavior Standards: Ô Learning Strategies: 1, 2, 6, 8, 9 Ô Self-Management Skills: 1, 3, 7, 9 Ô Social Skills: 1, 2, 5, 6, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.	Estimated Lesson Time: 45 Minutes Suggested Grade-Level: 3-5 Student Services Activities: Materials and Preparation: Ô Copy the Is It True? Student Handout, one for each student. Student Worksheet Packets Ô Bring in several pieces of junk mail that have been opened and spread the mail around the classroom. Family Resources: Ô Send home and post the Digital Life Family Tip Sheet on school website.	
Year-At-A-Glance Lesson Number: 4(C)				Pacing	

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Common Sense Grades 3-5 Digital Citizenship Curriculum			
Lesson Title: Whose is it, Anyway? (Unit 1)			March 30 - June 3
Value(s) Aligned: Honesty and Integrity			April 10 - Teacher Planning Day May 27 - Legal Holiday June 4 - Teacher Planning Day
Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards
Language Arts- LAFS.4.RI.1.1 Science- SC.35.CS-PC.1.4	<i>How can I show respect for people's work?</i>	<i>Students will be able to...</i> Ô Define plagiarism and describe its consequences. Ô Explain how giving credit is a sign of respect for people's work. Ô Articulate when it is acceptable to use people's work, and how to write a citation.	Domain(s): Academic Development, Career Development, Social/Emotional Development Mindset Standards: 1, 2, 3, 4, 5, 6 Behavior Standards: Ô Learning Strategies: 1, 6, 8 Ô Self-Management Skills: 1, 3 Ô Social Skills: 1, 5, 6, 9 Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.
Common Sense Media Additional Resources and MDCPS Suggestions			
Estimated Lesson Time: 45 Minutes Suggested Grade-Level: 3-5 Materials and Preparation: Ô Review the Time for Kids article, "One Small Step, One Great Man". Prepare to point out information on the webpage that students would need in order to create a citation for the article (Teach 2). Student Worksheet Packets Ô Copy the Okay or No Way! Student Handout, one for each student. Family Resources: Ô Send home and post the Digital Life Family Tip Sheet on school website.			

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Alignment of ASCA Domains, Mindsets and Behavior Standards

ASCA Domains

The ASCA Mindsets and Behaviors are organized in three broad domains: academic, career and social/emotional development. These domains promote mindsets and behaviors that enhance the learning process and create a culture of college and career readiness for all students.

The definitions of each domain are as follows:

<p>Academic Development</p>	<p>Standards guiding school counseling programs to implement strategies and activities to support and maximize each student's ability to learn.</p>
<p>Career Development</p>	<p>Standards guiding school counseling programs to help students 1) understand the connection between school and the world of work and 2) plan for and make successful transition from school to postsecondary education and/ or the world of work and from job to job across the life span.</p>
<p>Social/Emotional Development</p>	<p>Standards guiding school counseling programs to help students manage emotions and learn and apply interpersonal skills.</p>

Category 1: Mindset Standards

School counselors encourage the following mindsets for all students.

Mindset Standards are as follows:

<p>1. Belief in development of whole self, including a health balance of mental, social/emotional and physical well-being.</p>
<p>2. Self-confidence in ability to succeed.</p>
<p>3. Sense of belonging in the school environment.</p>
<p>4. Understanding that postsecondary education and life-long learning are necessary for long-term career success.</p>
<p>5. Belief in using abilities to their fullest to achieve high quality results and outcomes.</p>
<p>6. Positive attitude toward work and learning.</p>

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Alignment of ASCA Domains, Mindsets and Behavior Standards

Category 2: Behavior Standards

Students will demonstrate the following standards through classroom lessons, activities and/or individual/small-group counseling.

Learning Strategies	Self-Management Skills	Social Skills
1. Demonstrate critical- thinking skills to make informed decisions.	1. Demonstrate ability to assume responsibility.	1. Use effective oral and written communication skills and listening skills.
2. Demonstrate creativity.	2. Demonstrate self-discipline and self-control.	2. Create positive and supportive relationships with other students.
3. Use time-management, organizational and study skills.	3. Demonstrate ability to work independently.	3. Create relationships with adults that support success.
4. Apply self-motivation and self-direction to learning.	4. Demonstrate ability to delay immediate gratification for long-term rewards.	4. Demonstrate empathy.
5. Apply media and technology skills.	5. Demonstrate perseverance to achieve long- and short-term goals.	5. Demonstrate ethical decision-making and social responsibility.
6. Set high standards of quality.	6. Demonstrate ability to overcome barriers to learning.	6. Use effective collaboration and cooperation skills.
7. Identify long- and short-term academic goals, career and social/emotional goals.	7. Demonstrate effective coping skills when faced with a problem.	7. Use leadership and teamwork skills to work effectively in diverse teams.
8. Actively engage in challenging coursework.	8. Demonstrate the ability to balance school, home and community activities.	8. Demonstrate advocacy skills and ability to assert self, when necessary.
9. Gather evidence and consider multiple perspectives to make informed decisions.	9. Demonstrate personal safety skills.	9. Demonstrate social maturity and behaviors appropriate to the situation and environment.
10. Participate in enrichment and extracurricular activities.	10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities.	