



1MP School Implementation 2019-2020 Planning Document



Purpose & Goals

The purpose of this document is to provide you with a framework for articulating your school’s plan to effectively implement the 1Million Project. It provides a guideline to help you develop your strategies and tactics for your readiness for the next school year. The goals, timelines, and strategies for each school should be based on and correspond with the district’s 1MP goals included in the District Implementation Plan. For the district to be successful in meeting its Year 3 goals, each school must have comparable goals that address the same district priorities.

To help you complete this document, we encourage you to review the District Implementation Plan for 2019-2020 located on the district’s 1MP site at <http://digital.dadeschools.net/sprint.asp>. Finally, please remember, our shared mission is to provide high-speed mobile access to each of your eligible high school students early in the school year so that they can do their homework and achieve their full potential!

Your Team

Who are the key people at your school, including yourself, who will be responsible for implementing the 1MP? What role does each person play and how will they be helpful in creating a successful implementation? (Add rows as necessary.)

Key Person(s)	Title/Position	Role

Specific Goals & Timeline

What are your goals for 1MP implementation and by when will you seek to accomplish them?

Below you will find the district's specific goals and timeline for achieving those goals that were included in the District Implementation Plan for Year 3. While district goals may differ from school site goals, the school-site specific goals must correspond with the district goals. Using your school's 1MP data and end-of-year statistics from 2018-2019, calculate your data targets for 2019-2020. Detailed explanation regarding the district's specific goals and data targets is provided in the District Implementation Plan located at http://digital.dadeschools.net/pdfs/2019-2020_M-DCPS_1MP_District_Implementation_Plan-Year_3.pdf.

1MP Component	District Specific Goals	School Level Goals and Data Targets			Date
		Specific Goals	2018-2019 Data	2019-2020 Target	
DEPLOYMENT	1. Increase deployment of phones by 15%	1. Increase identification of eligible students by ____%. (This corresponds to the "deployment of phones to schools.")			5/30/2020
ACTIVATION	1. Increase the average annual overall activation rate to 80% to reduce the number of inactivated phones at schools	2. Increase the average annual overall % activated to total FTE (9-12) to ____%			5/30/2020
	2. Increase the number of grade 9 active users by 50%	3. Increase the number of grade 9 active users by ____%			5/30/2020
DATA USAGE	1. Increase the average monthly data usage rate to 75%, to ensure that district meets the 1MP minimum target of 75%	4. Increase the average monthly data usage rate by ____%			7/31/2020

Please refer to [Appendix A: 2018-2019 School Site Data for 1MP School Implementation Plan](#) located at the end of this document to help you complete this chart. You will find the 2018-2019 data for deployments, activations, data usage and 9th grade accounts that you will need to help you set your 2019-2020 goals and targets above. Use the hints below to help you identify the appropriate 2018-2019 data that corresponds to the 2019-2020 goals.

Hints:

Deployment, Goal #1: Use the data in column A. Deployed. (The number of phones deployed by district office corresponds to the number of students identified by the schools.)

Activation, Goal #1: Use the data in columns B. Activated and C. % Activated to FTE. (Schools are to calculate activation rate based on FTE, not phone inventory.)

Activation, Goal #2: Use the data in column D. 9th Grade Accounts to calculate your 2019-2020 goal for 9th grade accounts.

Data Usage, Goal #1: Use the data in column E. Students Using Data and column F. % Students Using Data to determine your data usage goals.

Effective Student Identification

What is your strategy for identifying students for the program? Please detail the tactics you will use to effectively identify eligible students.

Building a team of colleagues who can help identify eligible students is an effective strategy to support and promote the 1MP. The school site personnel identified below can serve a valuable role in identifying students. Use the chart below to help you plan for implementing the 1MP at your school. Please add other personnel or strategies as needed.

Effective Student Identification Strategies/Tasks	Date	Follow-up/Next Steps
<p>Meet with colleagues and build a team to help identify eligible students:</p> <ul style="list-style-type: none"> • Classroom Teachers: can identify students in their classes who cannot complete homework assignments due to lack of internet access • Counselors/social workers: can help identify eligible students as they meet with them to discuss academic progress; share information with parents to help identify students • School Administrators: encourage the collaboration between the different groups (teachers, counselors, office staff, administrators) to create strategies for identification of students • Office Staff: be well informed about the project and provide forms and brochures to parents and students when they come to register or to meet with school administration; students sometimes work in the office as office aides and office staff, if well versed on the program, can help identify students who are eligible for the 1MP 		
<p>Distribute the 1MP Student Eligibility Survey found at http://1millionproject.org/school-resources</p>		
<p>Other:</p>		

Significant Data Usage

How will you help ensure that students use their new digital tools once they have them? What steps will you take to help ensure action is taken in response to the information the 1MP and district office provide monthly re: student data usage?

Below are some suggested best practices for promoting data usage. The following actions will be used during Year 3 to promote data usage in response to monthly data usage reports. Use the chart below to help you increase data usage at your school.

Steps/Actions	Target Date(s)
Review the monthly <i>Student Data Usage Report</i> forwarded by the district office to identify students who are not taking full advantage of their 10 gigabytes of high-speed data	
Conduct regular check-ins with students who have low data usage to confirm they still had their devices and confirmed the device's continued value to the student	
Provide information to students (in person demonstration, via handouts, etc.) regarding phone hotspot capabilities and functionality	
Cancel accounts for inactive devices	
Encourage students to use phone hotspot connectivity with district-issued mobile devices	
Encourage students to use their device to sign-in to district provided digital resources while at home	
Encourage students to use their devices to complete their homework and conduct research	
Communicate/collaborate with teachers to showcase how the 1MP can help them integrate more tech-based resources into classroom instruction (students will be able to access digital resources to complete homework assignments or projects)	
Other:	

Creating Program Awareness

How do you plan to drive program awareness among faculty, students and parents so they know this program is available to them? Please specify the actions (and dates if possible) you will take.

Below are some suggested actions/strategies that can be implemented to drive program awareness at your school. Use the chart below to help you promote the 1MP at your school. Additionally, you should review the best practices compiled by the 1MP that can be found at <http://1millionproject.org/school-resources>, under *Program Awareness*.

Actions/Tasks	Target Date(s)
Distribute promotional flyers/brochures to students	
Post signs/posters throughout school	
Hold student orientation meeting	
Share information with parents via parent orientation meeting(s) and/or flyer/letter sent to students' homes	
Recruit <i>Student Ambassadors</i> to talk about their experience using their 1MP connected device	
Conduct robo-calls to students' homes	
Use the <i>Remind</i> messaging app to communicate directly with students and parents about 1MP	
Post information on your school website or social media	
Conduct student information sessions (Lunch & Learn)	
Conduct morning or afternoon announcements	
Provide information to parents during Open House events	
Attend the 1MP Liaisons orientation meeting	
Review resources on the district's 1MP website - http://digital.dadeschools.net/sprint.asp	
Review 1MP School Resources located at http://1millionproject.org/school-resources	
Present at staff/faculty meetings, teacher planning days, or district-wide Professional Development Days	
Send group emails to faculty and staff about the 1MP	
Inform students that they can use the 1MP devices to connect to Khan Academy	
Inform students that they can use 1MP devices to download the Axis 360 app to access over 20,000 eBooks	
Inform students that they can use 1MP devices to download the Audible app to access over 70 high-interest audiobooks	
Inform students that they can use 1MP devices to connect to the district-issued mobile devices	

Appendix A: 2018-2019 School Site Data for 1MP School Implementation Plan

Loc	School Name	A. Deployed	B. Activated	C. % Activated to FTE	D. 9th Grade Accounts	E. Students Using Data	F. % Students Using Data
7048	ALONZO & TRACY MOURNING SR	0	5	0.3%	4	12	82.7%
7011	AMERICAN SENIOR HIGH SCHOOL	75	76	3.8%	36	84	75.7%
7351	ARTHUR & POLLY MAYS 6-12	40	35	13.3%	16	97	75.2%
7751	BARBARA GOLEMAN SENIOR HIGH	40	7	0.3%	5	17	68.7%
7008	BIOTECH @ RICHMOND HEIGHTS 9-12	17	6	1.5%	2	6	90.0%
7791	BOOKER T WASHINGTON SENIOR	0	8	0.9%	0	52	45.4%
9732	BRUCIE BALL EDUCATIONAL CTR	30	15	7.4%	5	20	64.0%
7021	CENTER FOR INTERNATIONAL EDUCATION	51	13	4.2%	6	31	73.6%
8121	COPE CENTER NORTH	65	32	61.5%	9	43	73.9%
7071	CORAL GABLES SENIOR SCHOOL	0	3	0.1%	2	33	59.7%
7101	CORAL REEF SENIOR HIGH SCHL	10	12	0.4%	6	15	61.7%
6081	CUTLER BAY SENIOR HIGH SCHL	0	0	0.0%	0	8	56.6%
7081	DESIGN & ARCHITECTURE SR	15	13	2.6%	9	18	67.2%
8131	DOROTHY M WALLACE COPE CNT	10	26	47.3%	6	31	69.0%
7141	DR MICHAEL M KROP SENIOR	0	4	0.2%	1	35	61.3%
8017	EDUCATIONAL ALTERNATIVE OUTREACH PROGRAM	225	93	9.2%	55	143	60.9%
7781	FELIX VARELA SENIOR	45	36	1.5%	12	44	77.6%
7051	G HOLMES BRADDOCK SENIOR	0	0	0.0%	0	3	49.4%
7191	HIALEAH GARDENS SENIOR HIGH	0	0	0.0%	0	0	0.0%
7111	HIALEAH SENIOR HIGH SCHOOL	60	25	1.2%	7	25	92.6%
7131	HIALEAH-MIAMI LAKES SENIOR	130	106	7.0%	26	115	74.9%
7151	HOMESTEAD SENIOR HIGH SCHL	166	186	9.3%	52	205	80.8%
7571	INTERNATIONAL STUDIES PREP	0	1	0.3%	1	1	72.2%
7581	IPREPARATORY ACADEMY	10	7	3.8%	1	14	86.4%
7005	ITECH@THOMAS A. EDISON ED C	20	42	21.8%	18	74	77.6%

8101	JAN MANN OPPORTUNITY SCHOOL	60	37	69.8%	20	42	79.3%
7121	JOHN A FERGUSON SENIOR HIGH	15	10	0.2%	3	19	81.6%
7033	LAW ENFOR OFFICERS MEMORIAL	0	0	0.0%	0	0	0.0%
7161	MARITIME & SCIENCE TECHNOLOGY ACADEMY (MAST)	0	0	0.0%	0	0	0.0%
7291	MAST @ JOSE MARTI 6-12 ACAD	0	1	0.2%	0	1	33.3%
7031	MAST @FIU BISCAYNE BAY CAMP	0	0	0.0%	0	0	0.0%
7171	MEDICAL ACAD FOR SCI & TECH (Homestead)	5	6	0.8%	3	9	74.1%
6052	MIAMI ARTS STUDIO@ZELDER GL	0	2	0.3%	1	3	74.1%
7201	MIAMI BEACH SENIOR	30	49	2.1%	20	74	64.3%
7231	MIAMI CAROL CITY SENIOR	100	114	12.0%	37	177	69.2%
7251	MIAMI CENTRAL SENIOR	10	1	0.1%	1	49	60.1%
7271	MIAMI CORAL PARK SENIOR	25	8	0.3%	6	11	77.3%
7301	MIAMI EDISON SENIOR	165	139	18.9%	37	172	72.1%
7341	MIAMI JACKSON SENIOR	450	382	25.8%	156	559	66.4%
7361	MIAMI KILLIAN SENIOR	150	124	7.8%	46	169	67.8%
7391	MIAMI LAKES EDUCATIONAL CNT	10	9	0.7%	0	35	70.2%
7631	MIAMI MACARTHUR SOUTH	0	8	13.6%	3	14	45.6%
7381	MIAMI NORLAND SENIOR	165	178	9.9%	47	287	64.6%
7411	MIAMI NORTHWESTERN SENIOR	830	737	51.0%	179	843	69.2%
7431	MIAMI PALMETTO SENIOR HIGH	0	0	0.0%	0	2	0.0%
7461	MIAMI SENIOR HIGH SCHOOL	0	6	0.2%	3	6	98.1%
7731	MIAMI SOUTHRIDGE SENIOR	47	10	0.6%	2	65	54.5%
7511	MIAMI SPRINGS SENIOR	25	15	1.0%	2	24	50.4%
7531	MIAMI SUNSET SENIOR	85	98	7.8%	59	98	54.8%
0921	NEVA KING COOPER ED CNTR	0	0	0.0%	0	9	76.0%
7901	NEW WORLD SCHOOL OF THE ART	0	0	0.0%	0	1	0.0%
7541	NORTH MIAMI BEACH SENIOR	280	227	15.8%	76	360	73.6%
7591	NORTH MIAMI SENIOR	300	311	13.9%	220	561	69.2%
7371	ROBERT MORGAN ED CENTER	58	44	2.2%	19	72	77.5%
8151	ROBERT RENICK ED CENTER	5	11	34.4%	0	13	94.0%

7241	RONALD W REAGAN/DORAL SR	45	7	0.3%	0	108	64.5%
8181	RUTH OWENS KRUSE ED CENTER	0	1	0.0%	1	1	100.0%
7701	SOUTH DADE SENIOR HIGH SCHL	240	237	1.2%	109	292	76.7%
7721	SOUTH MIAMI SENIOR	45	44	8.1%	5	118	63.3%
7741	SOUTHWEST MIAMI SENIOR HIGH	0	0	2.3%	0	50	63.1%
7029	TERRA ENV RES INSTITUTE	0	1	0.0%	0	47	52.2%
7049	WESTLAND HIALEAH SR	20	13	0.1%	4	18	60.7%
7601	WILLIAM H TURNER TECH ARTS	100	44	0.8%	10	270	65.9%
7056	YOUNG MENS PREP ACADEMY	0	6	3.3%	0	8	94.9%
7055	YOUNG WOMENS PREP ACADEMY	0	0	6.7%	0	0	0.0%