

District Implementation Plan



Purpose & Goals

The purpose of this document is to provide you with a framework for articulating your district's plan to effectively implement the 1Million Project. It provides a guideline to help you develop your strategies and tactics for review with 1MP leaders as part of our review of your readiness for the next school year. From our perspective, our collective success is comprised of these four key goals:

- **Efficient and effective identification of eligible students**
- **Quick distribution of activated devices into students' hands**
- **Appropriate and significant data usage by students**
- **Clear awareness about and support for the program among senior leaders in the central office, and within each participating high school**

In completing your plan, we encourage you to utilize best practices, many of which can be found in the Program Awareness portion of our website's School Resources section. We also encourage you to be as detailed as possible. Finally, please remember, our shared mission is to provide high-speed mobile access to each of your eligible high school students early in the school year so that they can do their homework and achieve their full potential!

Your Team

Who are the key people at the central office **and** in each high school who will be responsible for implementing the 1MP? What role does each person play and how will they be helpful in creating a successful implementation?

| Key Person(s) | Title/Location | Role |
|-----------------------|--|---|
| Richard Benvenuti | District Director, Instructional Technology | Provide leadership regarding district deployment and activation goals and serve as liaison with district senior staff |
| Alberto Pimienta | Supervisor, Instructional Technology | Promote 1MP at district level by partnering with other district offices (Student Services, Communications, Title I, UP-START, Parent Academy) and providing information to community via meetings, social media, etc. Communicate district goals with school sites, maintain contact with schools, and monitor 1MP progress at school sites regarding activations and data usage. |
| School Site Personnel | 1MP Liaisons (See Appendix A: <i>School Site 1MP Liaisons</i>) | Partner with other staff members and community members: counselors, classroom teachers, office staff, PTSA, etc. to identify eligible students, promote the 1MP at school site, and set 1MP goals for the school |

Specific Goals & Timeline

What are your goals for 1MP implementation and by when will you seek to accomplish them?

| 1MP Components | Goals | Date |
|-------------------------|--|-----------------------------------|
| Deployment ¹ | <p>In 2017-18, we deployed 3,577 phones to schools from October 2017 to May 2018, for an average of 358 phones per month. So far, in 2018-19, we have deployed 3,852 phones from August 2018 to February 2019, for an average of 550 phones per month. Our average deployment per year for Year1 and Year2 (up to February 2019) is 3,715. (See Appendix B: <i>Year 1 and Year 2 Deployments</i>)</p> <p>Goal: Using 3,715 as the benchmark, increase the annual deployment by 15% for a total deployment of 4,272 in Year 3.</p> | 5/30/2020 |
| Activation ² | <p>At the time of writing this plan, our activation rate for Year 1 and Year 2 combined (% of devices deployed to schools that have been activated) is 75.6%. This means that approximately 24% of devices shipped to schools are awaiting activation. To minimize large numbers of inactivated phones at schools, district policy has been to ship phones to schools based on the number of signed parent consent forms the schools have collected, so they can activate phones as soon as possible and are not waiting on student paperwork. Additionally, when schools request phones, we review the number of phones previously shipped and their activation totals to determine if they should receive additional phones. However, there are different situations that could result in several inactivated phones at school sites. While we don't include an overage percentage with school shipments (for replacements), we do ask schools to order phones from the district office in multiples of 5, since the phones are boxed in quantities of 5. This may lead to schools receiving a small quantity of phones over the number of signed parent consent forms collected. Also, there exists a lag between the time that schools receive phones and when they are activated. For example, if a school receives 30 devices on Monday and activation figures are collected on Tuesday by 1MP staff, those 30 devices may not show up as activated until the next cycle. The lag in activating the phones often depends on the availability of the 1MP Liaison at the school to activate the phones, since the liaisons have other duties at the schools.</p> <p>Goal 1: Increase the average annual overall activation rate from 75% to 80%, thereby reducing the number of inactivated phones at schools.</p> <p>Based on the January 2019 Scorecard and Data Usage report, we currently have 4,806 active accounts: Grade 9 - 1,018 (21%); Grade 10 - 2,425 (50%); Grade 11 – 752 (16%); Grade 12 – 611 (13%). A review of the active accounts reveals that 9th graders comprise only 21% of the active users. Our focus in the coming year will be the 9th graders, and we hope to target our promotions and student identification efforts to increase the number of 9th grade active users. Providing devices to 9th graders will place mobile technology and internet access in the hands of students earlier in their high school careers and ensure that these students have the benefit of the 1MP for a full 4 years. (See Appendix C: <i>December 2018 M-DCPS Scorecard & Data Usage</i>)</p> <p>Goal 2: Increase the number of grade 9 active users to 1,600, which is approximately a 50% increase.</p> | <p>5/30/2020</p> <p>5/30/2020</p> |

| | | |
|-------------------------|---|-----------|
| Data Usage ² | <p>Miami-Dade has had consistently strong data usage rates, staying mostly above the Data Usage Target Minimum of 65% since the 1MP began tracking district data usage. During a two-month period (September and October 2018) data usage dropped below the 65% minimum threshold, but it should be noted that usage rate may fluctuate during the year based on students' need to access the internet for homework assignments. So far, during the 2018-2019 school year (August 2018-January 2019) the average usage rate is 69.1%, with the highest data usage rate of 74.9% recorded in November 2018. (See Appendix D: <i>M-DCPS Monthly Data Usage Reports 2018-2019</i>)</p> <p>Goal: Increase the average data usage rate by 5% to 74%, to ensure that district meets the monthly 65% minimum target and increases the average annual data usage rate.</p> | 7/31/2020 |
|-------------------------|---|-----------|

¹Statistics used in formulating deployment goals is based on deployment totals as of February 2019.

²Statistics used in formulating activation and data usage goals is based on the January 2019 Scorecard and Data Usage report.

Effective Student Identification

What is your strategy for identifying students for the program? Please detail the tactics you will use to effectively identify eligible students.

Both district and school site staff are integral factors in effective student identification. Below are recommended strategies that can be implemented by the school site and district personnel to identify students who are eligible for 1MP. Some of these strategies have already been implemented in Year 1 and Year 2.

District Staff Strategies:

- Create and post a student survey on district portal for students to take and help identify eligible students. Forward survey results to individual schools with student responses and ask school site personnel to reach out to eligible students.
- Provide guidance and best practices in forming partnerships at schools, so 1MP liaisons can work collaboratively with colleagues to help identify students.
- Work with special programs such as Title I-Migrant Project and Project UP-START Homeless Education Program to identify eligible students and provide school sites with student information
- Survey 1MP liaisons and gather strategies and best practices to share with other liaisons district-wide

School Site Staff Strategies:

- An effective strategy that school site 1MP liaisons can implement is to collaborate with colleagues to help identify students. Other school site personnel (teachers, counselors, administrators, clerical, office workers, teacher aides, etc.) come in contact with students every day and can serve as a valuable resource to help identify eligible students. The 1MP liaisons can work with these groups to help identify eligible students:
 - **Classroom Teachers:** can identify students in their classes who cannot complete homework assignments due to lack of internet access
 - **Counselors/social workers:** can help identify eligible students as they meet with them to discuss academic progress; share information with parents to help identify students
 - **School Administrators:** encourage the collaboration between the different groups (teachers, counselors, office staff, administrators) to create strategies for identification of students
 - **Office Staff:** be well informed about the project and provide forms and brochures to parents and students when they come to register or to meet with school administration; students sometimes work in the office as office aides and office staff, if well versed on the program, can help identify students who are eligible for the 1MP

Efficient Device Distributions

What is your approach to distributing devices early in the school year? What specific steps will you take to successfully distribute activated devices to identified students shortly after receiving them from 1MP?

At the beginning of each school year, every effort is made to communicate with 1MP liaisons as soon as school staff return from summer break and begin the student identification and distribution processes. School site staff is contacted via email or weekly briefing informing them of any program updates and letting them know that they can begin requesting phone shipments. This school year, we distributed 1, 722 phones by the end of October which is an increase over last year's total of 938 during the same period. Our intent is to communicate with school site 1MP liaisons as early as possible to determine the phone allocation needs for the coming year.

The district office (Instructional Technology) already has an effective mechanism in place to distribute phones to schools. Instructional Technology (IT) works closely with staff from Information Technology Services (ITS) to distribute phones from the district warehouse to schools. Barring unforeseen scheduling conflicts or other delivery assignments, staff from ITS typically delivers phones within a week's turnaround time. We will continue to use this distribution method in Year 3 with the pre-activated phones.

Significant Data Usage

How will you help ensure that students use their new digital tools once they have them? What steps will you take to help ensure action is taken in response to the information we provide monthly re: student data usage?

The district has consistently met or exceeded the 1MP minimum target for percentage of students using data. So far, during Year 2 (May 2018-December 2018) data usage has averaged 68.6%, reaching over 74% during November and December. An important element of strong data usage is effective student identification: reaching students who have a true need for the devices ensures that the devices and data plan are being used appropriately. The following actions will be used during Year 3 to promote data usage and action by schools in response to monthly data usage reports. Some of the steps are already being used this year.

| Steps/Actions | Target Date(s) |
|---|----------------|
| Separate data usage report (containing student data usage statistics) by school; email schools their individual data usage information highlighting students who show little or no data usage | Ongoing |
| Request that schools contact designated students regarding data usage | Ongoing |
| Post school level data usage totals (no student information) on district website for easy reference by school site 1MP liaisons | April 2019 |
| Survey 1MP Liaisons at end of year for "lessons learned" from current year regarding increasing data usage by students | May/ June 2019 |
| Target schools that have had consistent low data usage and provide strategies for improving data usage and better student identification. | Fall 2019 |

How will you help drive appropriate and significant data usage across each of your high schools?

Since data usage monitoring began in May 2018, we have made every effort to communicate with schools about the importance of monitoring data usage and checking in with students to ensure they are using the devices for the intended purpose of accessing the internet. When we receive the data usage reports from 1MP we communicate with schools to regarding those students who show little or no data usage and ask them to reach out to the students to confirm the phones are in working order and to see if they need assistance in using the phones internet and hotspot functionalities. As part of our 1MP liaisons meeting in October, we shared some of the best practices found in the *Data Usage Best Practices* document available on the 1MP School Resource page at www.1MillionProject.org/school-

[resources](#). To facilitate accessing the document, we have also posted it our district 1MP webpage at <http://digital.dadeschools.net/sprint.asp>. As part of the 1MP meeting, we encourage our 1MP liaisons to engage with teachers to promote the 1MP to increase access to the internet and encourage them to set clear expectations for homework and research that can be completed online. While our overall district data usage has been strong and above the 1MP targets, there is still room for improvement as some schools continuously show low data usage. In Year 3, our efforts will focus on those school sites that need to improve their data usage, by sharing ideas, strategies and best practices from the schools that have shown consistent high data usage.

Creating Program Awareness

How do you plan to drive program awareness among faculty, students and parents in each participating high school, so they know this program is available to them? Please specify the actions (and dates if possible) you will take.

Below are strategies that can be implemented by the school sites and district personnel to drive program awareness and, in turn, identify students who are eligible for 1MP. Some of these strategies have already been implemented in Year 1 and Year 2 and will continue to be used in Year 3.

| Roles | Timeline/Dates |
|---|---|
| District Staff | |
| Share information with other district offices, programs, and community groups regarding the 1MP: Title I-Migrant Project, Project UP-START Homeless Education Program, Student Services Department, Student Services Advisory Committee, The Parent Academy, etc. | Ongoing |
| Provide assistance and guidance on conducting Lunch and Learns at school sites | As requested |
| Visit school sites to speak directly to students about the 1MP | As requested |
| Present at Parent Academy Parent Resource fairs to provide information directly to parents at Parent Resource Fairs | March 2019 <i>(other dates not assigned yet)</i> |
| Create promotional materials that can be used by school site personnel to promote the program: http://digital.dadeschools.net/sprint.asp | Ongoing |
| Meet with and/or survey school site 1MP liaisons to share promotional ideas and program implementation strategies | Ongoing |
| School Site Staff | |
| 1MP liaisons: Survey students for eligibility as early as possible in the school year, encourage teachers to distribute forms to students in each of their classes in the first few days of the school year; equip trusted coaches/counselors/teacher aides with program information (students may be more inclined to participate if encouraged by a trusted school advisor/counselor); conduct robocalls to students' home phone numbers or parents' cell (if applicable); send parent letter home; highlight the 1MPF program on school's website, student/parent portals, social media and in newsletters; conduct "Lunch-and-Learns." There are other staff members at a school who can serve an important role in promoting the 1MP program. 1MP liaisons can collaborate with the groups below to discuss their roles in promoting the 1MP. * | Ongoing |
| ○ Classroom Teachers: help share information with parents at parent/teacher conferences, Open House, meetings, parent events, etc.; post 1MP information on classroom bulletin boards and distribute flyers and brochures to students | Ongoing |
| ○ Counselors/social workers: share information with students and parents when they meet with them | Ongoing |
| ○ School Administration: speak directly to students at student assemblies and promote the 1MP program through staff and faculty meetings (an important part of identifying students is promoting the project and creating excitement about and school-wide | Fall 2019 |

| | |
|---|---------|
| interest in the program; this may have already been done by some school administrators, but we will emphasize it as a strategy for all schools in Year 3) | |
| ○ Office Staff: provide forms and brochures to parents and students when they come to register or to meet with school administration | Ongoing |

** The strategies listed were discussed at the fall 2018 1MP Liaisons meeting; however, we didn't really follow up with school sites to see how many implemented them during the 2018-2019 school year.*

Engaging With Khan Academy

Khan Academy provides free, world-class content, teacher tools, and reports to support teachers personalized learning for students. The 1Million Project has a partnership with Khan Academy to better harness the power of students' internet access as provided by the 1Million Project.

Would you be interested in learning more about how Khan Academy can support student learning with free resources and free teacher training?

The district already has a partnership with Khan Academy that provides teachers and students access to standards-aligned content such as free videos across all content areas and grade levels. Additionally, our students have access to Khan resources that are aligned to their individual achievement levels. We will continue to promote 1MP as a perfect complement to our existing collaboration with Khan Academy, because 1MP can help ensure that all students have access the internet and the vast collection of Khan Academy resources.

Appendix A: School Site 1MP Liaisons

| School | 1MP Liaison | School | 1MP Liaison |
|--|---------------------------|------------------------------|----------------------------|
| ALONZO & TRACY MOURNING SR | David Hart | MIAMI BEACH SENIOR | Ariel Edwards-Shinhoster |
| AMERICAN SENIOR HIGH SCHOOL | Jorge Lazo | MIAMI CAROL CITY SENIOR | Chardaé M. Jinks |
| ARTHUR & POLLY MAYS 6-12 | Dr. Arthur J. N. Scavella | MIAMI CENTRAL SENIOR | Quintera Parris |
| BARBARA GOLEMAN SENIOR HIGH | Nora Bueno | MIAMI CORAL PARK SENIOR | Christopher Pardo |
| BIOTECH @ RICHMOND HEIGHTS 9-12 | Reima Rabionet | MIAMI EDISON SENIOR | Juan Campbell |
| BOOKER T WASHINGTON SENIOR | Leroy Axem | MIAMI JACKSON SENIOR | Cheryl Palmer |
| BRUCIE BALL EDUCATIONAL CTR | Lisa Nesenman | MIAMI KILLIAN SENIOR | Monica Canovaca |
| CENTER FOR INTERNATIONAL EDUCATION | Denise Lopez | MIAMI LAKES EDUCATIONAL CNT | Charles Green |
| COPE CENTER NORTH | Deandra Everett | MIAMI MACARTHUR SOUTH | Sheila Campbell |
| CORAL GABLES SENIOR SCHOOL | Enildo Padron | MIAMI NORLAND SENIOR | Jennifer Murray |
| CORAL REEF SENIOR HIGH SCHL | Alvaro Mejia | MIAMI NORTHWESTERN SENIOR | Kimberly Rotolante |
| CUTLER BAY SENIOR HIGH SCHL | Michelle McGrew-Clarit | MIAMI PALMETTO SENIOR HIGH | TBD |
| DESIGN & ARCHITECTURE SR | Zuyin Companioni | MIAMI SENIOR HIGH SCHOOL | Mariam Torossian |
| DOROTHY M WALLACE COPE CNT | Constance Gilbert | MIAMI SOUTHRIDGE SENIOR | Kim Berkey |
| DR MICHAEL M KROP SENIOR | Pamela Clappier | MIAMI SPRINGS SENIOR | Dr. David Cadaval |
| EDUCATIONAL ALTERNATIVE OUTREACH PROGRAM | Ben Cabell | MIAMI SUNSET SENIOR | Yaneidy Vazquez |
| FELIX VARELA SENIOR | Michael Vergara | NEVA KING COOPER ED CNTR | Dr. Tracy E. Roos |
| G HOLMES BRADDOCK SENIOR | Davie L. Towbin | NEW WORLD SCHOOL OF THE ARTS | Kenny Cabrera |
| HIALEAH GARDENS SENIOR HIGH | Hugo Cabrera | NORTH MIAMI BEACH SENIOR | Alicia Gant |
| HIALEAH SENIOR HIGH SCHOOL | Tiffany Davis | NORTH MIAMI SENIOR | Diana Loubeau |
| HIALEAH-MIAMI LAKES SENIOR | Philippe Napoleon | ROBERT MORGAN ED CENTER | Katherine Waddell |
| HOMESTEAD SENIOR HIGH SCHL | Devon Grussmark | ROBERT RENICK ED CENTER | Eleanor Humphrey |
| INTERNATIONAL STUDIES PREP | Felicia Diaz | RONALD W REAGAN/DORAL SR | Calvin Buchanan |
| IPREPARATORY ACADEMY | Molly Villucci | RUTH OWENS KRUSE ED CTR | Joseph Rubio |
| ITECH@THOMAS A. EDISON ED C | Dr. Luca Zini | SOUTH DADE SENIOR HIGH | Mark Godinez |
| JAN MANN OPPORTUNITY SCHOOL | Tony Acosta | SOUTH MIAMI SENIOR | Vicky Pestana Rodriguez |
| JOHN A FERGUSON SENIOR HIGH | Samuel J. Louis | SOUTHWEST MIAMI HS | Madeleine Luis |
| LAW ENFOR OFFICERS MEMORIAL | Malcom Nicholas | TERRA ENV RES INSTITUTE | Teresa Logue |
| MARITIME & SCIENCE TECHNOLOGY ACADEMY (MAST) | Dr. Michael H. Gould | WESTLAND HIALEAH SR | Alberto F. Concepcion, Jr. |
| MAST @ JOSE MARTI 6-12 ACAD | Melissa Andrews | WILLIAM H TURNER TECH ARTS | Ernesto Mantilla |
| MAST @FIU BISCAYNE BAY CAMP | Cristina Madrigal | YOUNG MENS PREP ACADEMY | Dr. Jason Menoutis |
| MEDICAL ACAD FOR SCI & TECH (Homestead) | Nichol M. Martinez | YOUNG WOMENS PREP ACADEMY | Cecilia Reverte |
| MIAMI ARTS STUDIO@ZELDER GL | Christopher Gutierrez | | |

Appendix B: Year 1 and Year 2 Deployments

| DEPLOYMENTS | Year 1 | Year 2* |
|---|-----------|-----------|
| | 2017-2018 | 2018-2019 |
| August | 0 | 0 |
| September | 0 | 130 |
| October | 938 | 1,592 |
| November | 1,683 | 1,275 |
| December | 23 | 390 |
| January | 10 | 340 |
| February | 431 | 110 |
| March | 291 | |
| April | 71 | |
| May | 85 | |
| June | NA | |
| Title I | 38 | 15 |
| UP-START | 7 | |
| Total | 3,577 | 3,852 |
| AVG Per Month | 358 | 550 |
| AVG for Y1 & Y2 (Up to Feb 2019) | | 3,715 |

* Deployments as of 2-21-19.

ACTIVATIONS**

| | | |
|--------------------|-------|-------|
| Activated # | 2,715 | 2,897 |
| Activated % | 75.9% | 75.2% |

** Activations as of 2-12-19.

Appendix C: December 2018 M-DCPS Scorecard & Data Usage (Active Accounts by Grade Level)

| Schools | 9 | 10 | 11 | 12 | Total |
|--|--------------|--------------|------------|------------|--------------|
| Alonzo and Tracy Mourning Senior High Biscayne Bay | 4 | 6 | 1 | | 11 |
| American Senior High School | 29 | 15 | 13 | 16 | 73 |
| Arthur and Polly Mays Conservatory of the Arts | 14 | 42 | 29 | 6 | 91 |
| Barbara Goleman Senior High School | 5 | 10 | 1 | 1 | 17 |
| Biotech @ Richmond Heights 9-12 High School | 2 | | 3 | | 5 |
| Booker T. Washington Senior High School | | 47 | 1 | 1 | 49 |
| Brucie Ball Educational Center | 3 | 5 | 6 | 3 | 17 |
| Center for International Education (CIE) | 6 | 9 | 7 | 9 | 31 |
| Cope Center North | 11 | 10 | 8 | 9 | 38 |
| Coral Gables Senior High School | 2 | 31 | | | 33 |
| Coral Reef Senior High School | 6 | 3 | 3 | 3 | 15 |
| Cutler Bay Senior High School | | 8 | | | 8 |
| Design & Architecture Senior High School | 8 | 9 | | | 17 |
| Dorothy M. Wallace Cope Center | 5 | 5 | 7 | 11 | 28 |
| Dr. Michael M. Krop Senior High School | 1 | 32 | 1 | 1 | 35 |
| Educational Alternative Outreach Program | 41 | 49 | 10 | 8 | 108 |
| Felix Varela Senior High School | 10 | 24 | 4 | 1 | 39 |
| G. Holmes Braddock Senior High School | | 3 | | | 3 |
| Hialeah Senior High School | 5 | 4 | 4 | 5 | 18 |
| Hialeah-Miami Lakes Senior High School | 21 | 27 | 12 | 11 | 71 |
| Homestead Senior High School | 31 | 32 | 28 | 22 | 113 |
| International Studies Preparatory Academy | 1 | | | | 1 |
| Ipreparatory Academy | | 6 | 5 | 1 | 12 |
| Itech @ Thomas A. Edison Educational Center | | 27 | 7 | | 34 |
| Jan Mann Opportunity School | 13 | 13 | 2 | 3 | 31 |
| John A. Ferguson Senior High School | 3 | 12 | | 3 | 18 |
| Jose Marti MAST 6-12 Academy | | | | 1 | 1 |
| Medical Academy For Science and Technology | 3 | 1 | 2 | 3 | 9 |
| Miami Arts Studio 6-12 at Zelda Glazer | | 1 | | | 1 |
| Miami Beach Senior High School | 20 | 41 | 5 | 8 | 74 |
| Miami Carol City Senior High School | 21 | 72 | 24 | 17 | 134 |
| Miami Central Senior High School | 1 | 45 | 1 | | 47 |
| Miami Coral Park Senior High School | 1 | 3 | | 1 | 5 |
| Miami Edison Senior High School | 27 | 61 | 18 | 23 | 129 |
| Miami Jackson Senior High School | 131 | 218 | 69 | 90 | 508 |
| Miami Killian Senior High School | | 44 | | | 44 |
| Miami Lakes Educational Center | | 24 | 8 | | 32 |
| Miami Macarthur South | | 5 | 1 | | 6 |
| Miami Norland Senior High School | 42 | 143 | 61 | 23 | 269 |
| Miami Northwestern Senior High School | 159 | 240 | 127 | 216 | 742 |
| Miami Palmetto Senior High School | | 2 | | | 2 |
| Miami Senior High School | 2 | 1 | 1 | | 4 |
| Miami Southridge Senior High School | 1 | 29 | 16 | 16 | 62 |
| Miami Springs Senior High School | 2 | 6 | 7 | 1 | 16 |
| Miami Sunset Senior High School | 59 | 24 | 12 | 4 | 99 |
| Neva King Cooper Educational Center | | 9 | | | 9 |
| New World School Of The Arts | | 1 | | | 1 |
| North Miami Beach Senior High School | 74 | 169 | 72 | 30 | 345 |
| North Miami Senior High School | 167 | 262 | 46 | 8 | 483 |
| Robert Morgan Senior High School | 15 | 30 | 15 | 3 | 63 |
| Robert Renick Educational Center | 2 | 3 | 3 | 5 | 13 |
| Ronald W. Reagan/Doral Senior High School | | 102 | 2 | 1 | 105 |
| Ruth Owens Kruse Educational Center | 1 | | | | 1 |
| South Dade Senior High School | 55 | 64 | 49 | 24 | 192 |
| South Miami Senior High School | 3 | 70 | 28 | 13 | 114 |
| Southwest Miami Senior High School | | 50 | | | 50 |
| Terra Environmental Research Institute | | 26 | 21 | | 47 |
| Westland Hialeah Senior High School | 2 | 8 | 3 | | 13 |
| William H. Turner Technical Arts High School | 9 | 237 | 9 | 10 | 265 |
| Young Men's Preparatory Academy | | 5 | | | 5 |
| Total | 1,018 | 2,425 | 752 | 611 | 4,806 |
| Percentages by Grade Level | 21% | 50% | 16% | 13% | |

Appendix D: M-DCPS Monthly Data Usage Reports 2018-2019

1MP % of Students Not Using Data*

| | May 2018 | Jun 2018 | July 2018 | Aug 2018 | Sep 2018 | Oct 2018 | Nov 2018 | Dec 2018 | Jan 2019 | AVG |
|--|----------|----------|-----------|----------|----------|----------|----------|----------|----------|-------|
| Maximum Target for % Students Not Using Data is 35% | 26.6% | 29.4% | 33.8% | 34.6% | 39.1% | 37.2% | 25.1% | 25.4% | 27.3% | 30.9% |
| Minimum Target for % Students Using Data 65% | 73.4% | 70.6% | 66.2% | 65.4% | 60.9% | 62.8% | 74.9% | 74.6% | 72.7% | 69.1% |

* Tracking of student data usage began at the end of Year 1 (May 2018). Months highlighted in red indicate the district didn't meet the data usage targets above.